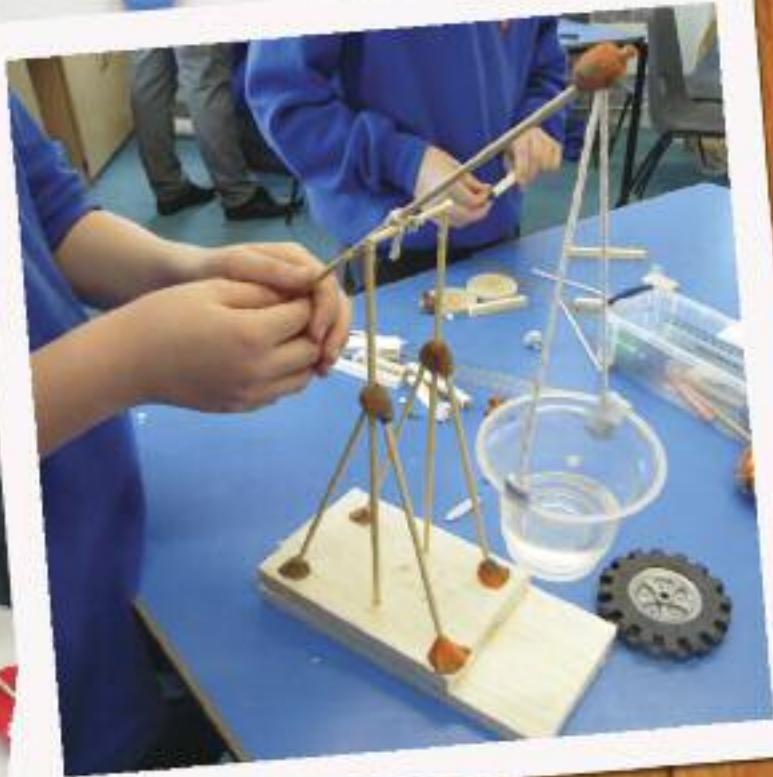


'With God by our Side, Aim High Working Together with a Smile'

Prospectus 2020-2021





ROSLEY C OF E SCHOOL

Rosley, Wigton, Cumbria CA7 8AU

Headteacher: Miss Stephanie Wilson

Telephone 016973 42776

email admin@rosley.cumbria.sch.uk

Website www.rosley.cumbria.sch.uk

Local Education Authority and Education Office

Cumbria Education Authority

5 Portland Square, Carlisle, Cumbria CA1 1PU

Telephone 01228 606060

Corporate Director of Children's Services

Mr John Macilwraith



School Staff

Head Teacher

Miss S Wilson

Year 3/4 & Year 5/6

Class Teachers

Mrs L Watts
Mrs J Pow
Mrs K Hayton
Mr I Armstrong
Mrs J Tinniswood
Mrs S Brown
Mr C Vernon

Reception
Year 1/2
Year 3/4
Year 3/4
Year 5/6
KS2 (Art)
KS2 recorders & choir

Teaching Assistant

Miss J Osborne
Mrs J Taylor

Business Manager

Mrs E Edgar

Cleaner

Mr G Murray

Cook in Charge

Mrs C Dickinson

Mid-day Supervisors

Mrs J Osborne
Mrs J Taylor

Other regular visitors/helpers

Rev E Reid

Governors

Chair

Mr J Earle

Foundation Governors

Mrs B Irving
Mr J Fuggle (Treasurer)
Mrs J Gate
Mr D Wilde
Mr J Earle

L.A. Governor

Mrs R Bird

Parent Governors

Miss J Osborne
Mrs S Keane

Teacher Governor

Mrs J Pow

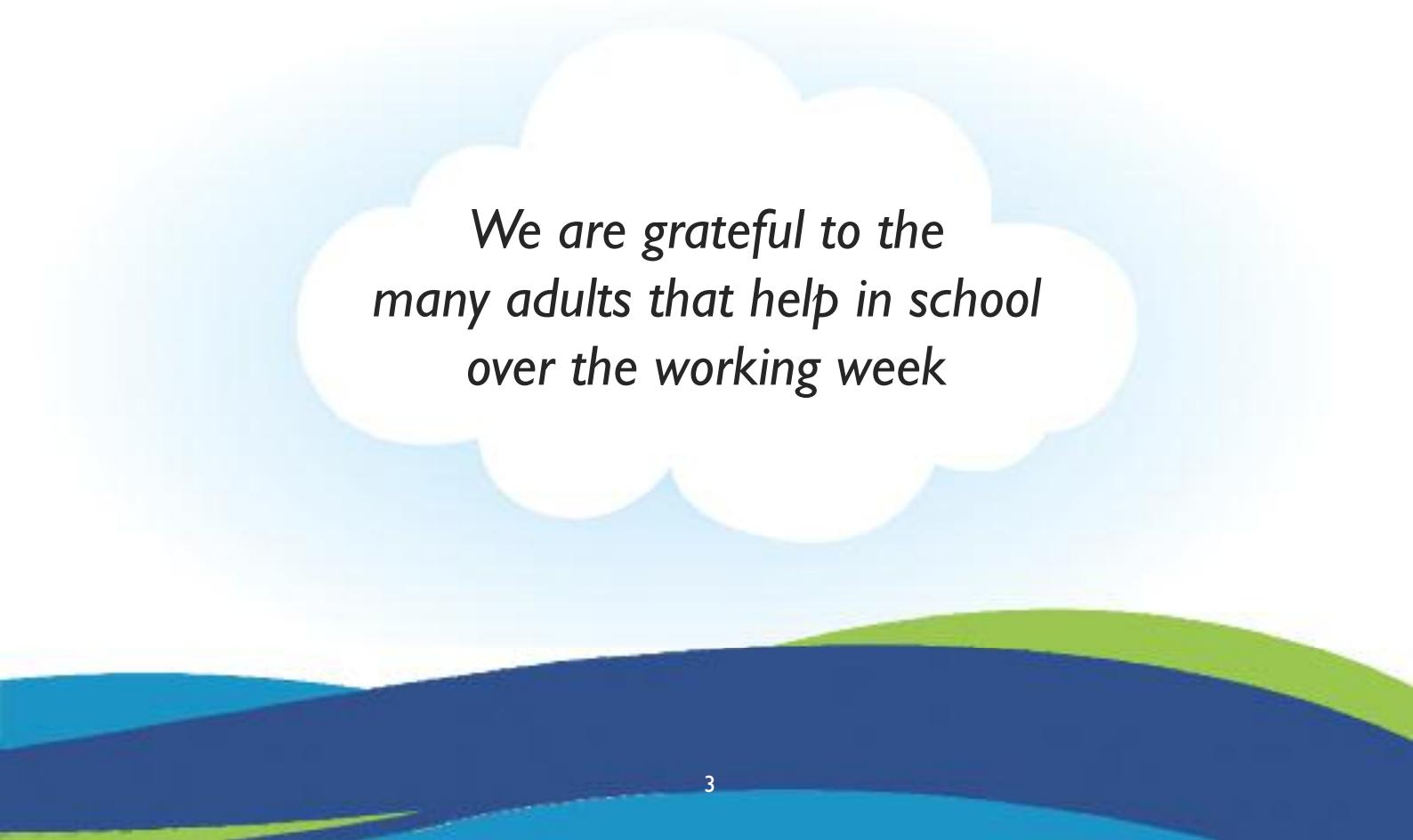
Head Teacher

Miss S Wilson

Clerk to the Governors

Mrs E Edgar

The Governing Body meets regularly throughout the year. Half-termly minutes of Governors' meetings are displayed in the School reception area.



We are grateful to the many adults that help in school over the working week

The Mission Statement

'With God by our side, Aim High, Working Together with a Smile'

Our Christian Values support the spiritual and moral development of our children and the wider community as we grow and learn together

The staff and Governors of Rosley Church of England School intend to:

- Help each child to become an active and responsible member of the Rosley community whilst preparing them for their roles within the wider world.
- Create a happy school environment where children feel safe and valued.
- Encourage situations where children can show a caring and sharing attitude towards other people.

The staff and Governors of the School try to ensure that every pupil will have equal opportunity to achieve their maximum potential through:

- An educational experience which aims for the highest standards and quality.
- A challenging, lively and stimulating environment.
- A solid foundation of skills and sound preparation for the next stage of education.
- A broad balanced curriculum appropriate to children in the Foundation Stage, and Key Stages 1 and 2 of the National Curriculum.
- The enjoyment of learning.
- Access to all areas of the curriculum.

Recognising the development of the 'whole' child we encourage:

- Self-esteem and independence.
- Co-operation, partnership and team work.
- An awareness of personal growth, achievement and progression.
- Respect of themselves and others

The school is a Church of England Voluntary Aided School which means that the Diocese of Carlisle has a strong input into the support and Christian ethos of the school. The links to the local church are a valued aspect of the whole life of the school and its spiritual and moral dimensions. Our school also hopes to be recognised for its value and worth in the community.

The School

Rosley is a Voluntary Aided Primary School catering for children between the ages of 4 and 11 years. The original school was founded in 1873, but moved to its present site in 1961. It is a pleasant, well maintained building situated opposite Holy Trinity Church and Rosley Village Hall in a picturesque rural setting. The school is easily accessible from Dalston and Wigton and serves the local communities of Rosley, Westward, Brocklebank and Curthwaite.

Inside the school there are four self-contained teaching areas, an attractive school hall, a well-equipped kitchen where meals are prepared on site, good cloakroom facilities and offices for the Head Teacher and Business Manager. The KS1 classrooms have direct access to a secure outdoor area, which is used by the reception children on a daily basis. The school hall functions as a dining room, a meeting place for Collective Worship and an extra teaching space if needed. We are lucky to have the use of the much larger village hall when occasions demand more space!

Providing a pleasant, comfortable and stimulating environment in which the children can work and play is essential and much has been done over the last few years to upgrade and update the facilities.

We have a school field, sports pavilion and vegetable garden. The sports field is used by not only the school but also members of the community. The raised beds are used in gardening club and for other curriculum activities.

Busy Bees Nursery is located within the school grounds. Our Foundation Stage has close links with this private nursery and there are often joint activities.

Breakfast & After School Clubs

Rosley School and Busy Bees offer wraparound care for their pupils from 8.00am until 5.30pm. This care is provided jointly by the school and Busy Bees.



The School Day

The school is open from 8.00am for Breakfast Club for all of the children at school and Rosley Pre-School Busy Bees. For those children not attending Breakfast Club the cloakroom doors are opened at 8.45am to allow them to enter the school building to deposit coats and book bags. A member of staff is on duty to supervise the children from this time.

Although staff are always in school by 8.00am, supervision for children not attending Breakfast Club cannot be guaranteed before 8.45am

Children enter and leave the school premises by the main gate. They must not leave the school premises without the permission of a teacher or lunchtime supervisor. At the end of the day, children going home must wait on the premises until collected by their parents or other nominated adult. Parents are asked to wait inside the gate on the chequered area of the playground, so that their child can be safely returned to them at the end of the day.

Staff are not responsible for supervising children once they are with their parents inside the school gate.

After School Clubs run each day from 3.30pm until 5.30pm and are open to all of our pupils. All parents are asked to use the Village Hall car park when dropping off and picking up their children. Few schools can boast such a facility - but it is not without hazard as the narrow entrance accommodates both incoming and outgoing traffic, and children have to cross the road to get to it. Governors therefore strongly advise parents to give close supervision to their children as they walk to and from the car park. The hazard lines outside the school gate prevent cars parking during the school day and ensure maximum visibility for waiting parents.

Parents are responsible for the safety of children using bicycles to travel to and from school. Cycles may be left on school premises but the school is unable to accept responsibility for the loss or damage to these bicycles. Parents should also ensure that their children's bicycles are in a roadworthy condition.



Term Dates 2020-21

Autumn Term Wednesday 2 September - Friday 18 December
(*Half term Monday 26 October - Friday 30 October*)

Spring Term Tuesday 5 January - Thursday 1st April
(*Half term Monday 15 February - Friday 19 February*)

Summer Term Monday 19 April - Friday 16 July
(*Early May bank holiday Monday 3 May*)
(*Half term Monday 31 May - Friday 4 June*)

Timetable for the day

8.00am	Breakfast Club - Rosley Risers
9.00am	School begins
10.45am	Morning break
12 noon	Lunchtime
1.00pm	School resumes
2.45pm	Afternoon break for KS1 only
3.30pm	School ends
3.30 - 5.30pm	After School Clubs



We respectfully ask parents to be aware that teachers are very busy in the mornings, preparing work for the day to come; therefore it is preferable if parents need to discuss anything at length, to make an appointment with their class teacher. Mrs Edgar, the School Business Manager is available to deal with any day-to-day matters from 8.45am.

Collective Worship

Collective worship takes place every day. On alternate Wednesdays we join Rev. Reid in Church.
(N.B. Any parent who wishes to withdraw their child from collective worship may do so in consultation with the Head Teacher.)

Classes

This varies from year to year depending on the balance of children in the different age groups.

Reception	12 children
Year 1 and Year 2	18 children
Year 3 and 4	17 children
Year 5 and 6	25 Children

School Meals and Milk

Our school meals are prepared on-site and conform to Food in Schools and we are continuing to develop these as new guidance and initiatives are introduced. We display information relating to the content of meals regarding allergens. It is vital that parents alert us to any known food allergies their child may have. We have developed a wide menu based on pupil suggestion, which is always supplemented with either a jacket potato or sandwiches. The lunchtime is supervised by our Mid-day Supervisors with older children helping to serve.

School meals currently cost £2.50 per day (subject to change).

Children may wish to have a school meal on selected days rather than every day.

Free meals are available to anyone whose circumstances render them eligible. Forms and advice on how to apply for free meals are available from the Business Manager. Other children in KS1 are entitled to a meal under the Universal Infant Free School Meals Initiative.

Our preferred method of payment is online via Schoolmoney. Mrs Edgar will set this up for parents. Meals may be paid for weekly or half-termly. Pupils may bring a packed lunch if they wish which they eat in the hall with the other children. If a child wishes to change from school meals to packed lunch, **one full weeks' notice must be given in writing.** This notice is required to take into account the ordering of foodstuffs

Milk is available at morning break for any child who wants it. If you wish your child to have milk you must complete the 'Cool Milk' Registration Form, which is available from the School Office. Children under 5 years of age are eligible for free milk and parents also need to register their child with 'Cool Milk'.

Mid-Morning Snack

Children in Reception and Class 1 are provided with a piece of fruit or raw vegetable through the National Free Fruit and Vegetable Scheme. All children are allowed to bring a piece of fruit or raw vegetable for a snack at the mid-morning break.



Admissions

All applications for admissions are now submitted electronically and processed through the School Places Team.

- **All children start school in the September of the academic year in which they are 5.**
- **By law however they are not obliged to be in school until the term that they reach that age.**
- **The closing date for entries into Reception in September 2019 is Tuesday 15 January 2020.**
- **Notification of place allocations will be sent from Cumbria LA Tuesday 16 April 2020.**

Most of our children are very familiar with the school setting and routine and therefore are able to start full days from September. If any Reception child experiences difficulties with full days, parents may speak to Mrs Watts to arrange a phased start.

Parents' Preliminary Visits

Prospective parents are welcome to visit the school before registering their child, and should contact the Business Manager to arrange a mutually convenient time as appointments have to be made with due regard to teaching commitments.

The school will be holding an Open Day for prospective parents on Wednesday 20 November 2019

Mid Year Applications

Applications for children must be made directly to the School who will then contact the Children's Services School Admissions Team.

Moving on

Our children move onto The Nelson Thomlinson School, Wigton, Caldew School, Dalston, Lime House School, Dalston and Queen Elizabeth Grammar, Penrith.

All secondary schools offer their feeder primary schools the opportunity to visit and secondary staff make time to see children within their primary setting.

Before parents make their choice over which school they would like their child to go to, they are invited to an Open Evening with their children, where they can see each school's facilities.

The School Places team again decides applications for secondary school.

Final notification of place allocations is usually the end of April.



School Curriculum

Reception

During their Reception year, children continue to follow the Early Years Foundation Stage curriculum, which is begun in nursery. This curriculum covers three prime areas of learning:

Communication and Language

We provide daily opportunities for children to experience a rich language environment to develop their confidence and skills in expressing themselves. These include speaking and listening activities using puppets, small world equipment, role-play and soft toys, sharing stories, songs and rhymes, developing handwriting skills through a huge range of experiences including painting, chalks and other tactile materials, and writing for a variety of purposes.

Physical Development

This involves opportunities for children to develop coordination, control and movement. This may be through 'large' movements in PE lessons, and play activities, and fine motor skills such as pencil control and handwriting. Children will also develop skills in using scissors effectively and manipulating small equipment such as pegs and threading beads. Children are helped to understand the importance of physical activities and to make healthy food choices.

Personal, Social and Emotional Development

We aim to ensure that all children in our care become confident, motivated learners, who are aware of their own likes, dislikes, interests and beliefs. We encourage them to form positive relationships and show respect for others. They learn how to manage their feelings and behave appropriately in different situations.

The curriculum is further divided into four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

Key Stage 1 and 2

From Year 1 onwards, we follow the National Curriculum. As far as possible, teachers plan learning opportunities in each subject area to tie in with their termly topics. We give consideration to the use of the outdoors to enhance learning experiences.



English

We aim to provide a literacy rich environment for all of our children, and teaching covers all areas of language: speaking and listening, reading, writing, spelling and handwriting, always building on previous learning. Teachers plan a range of learning activities incorporating a range of genres including fiction, non-fiction, playscript and poetry. We support learning in literacy by incorporating the use of ICT and a range of media. Children have individual targets for reading and writing which give them a focus for improving their achievements. They write for four different purposes: to inform, entertain, persuade and discuss

Mathematics

The school aims to provide a secure foundation for the acquisition and consolidation of basic arithmetical and mathematical skills. Children develop sound concepts through initial practical experience and activities enabling them to understand mathematical processes and make use of them in real life situations.

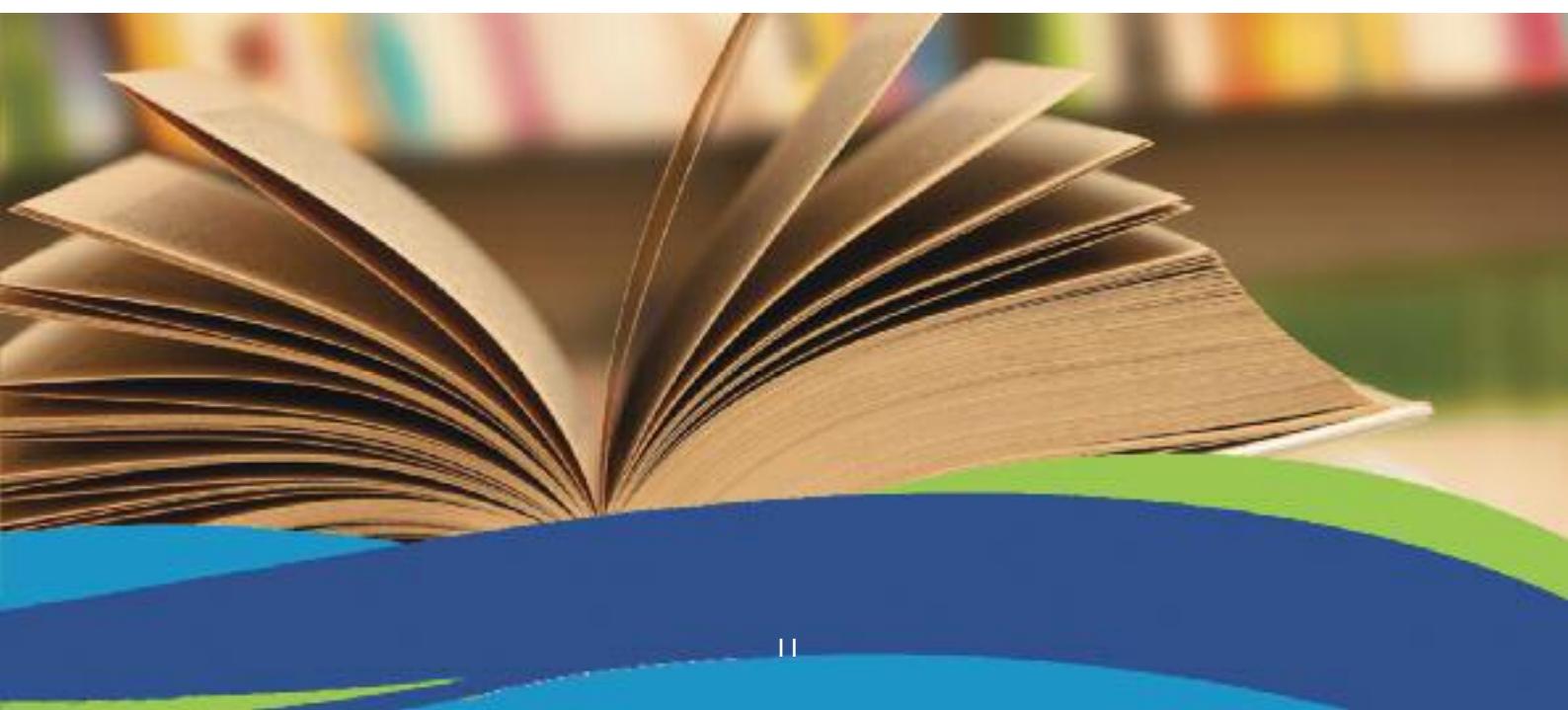
There is a large emphasis on reasoning, where children develop and apply their numeracy skills to a range of real-life problems and situations.

Computing

Children are taught specific skills relating to programming, computational thinking, creativity, communication/collaboration, networks and productivity. Online safety is taught through discrete lessons and during other computing activities. We use a range of IT resources to support learning including laptops, tablets, Bee Bots and the interactive whiteboard. Children have the opportunity to apply these skills in other areas of the curriculum. The school subscribes to a number of providers to enable children to access learning forums at home, such as Mathletics, Purple Mash and Spellzone.

PE and Games

The school has two specialist PE teachers and through PE we aim to increase pupils' self-confidence and develop their ability to manage themselves and their bodies within a variety of movement situations. A broad and balanced PE curriculum includes: Invasion games, Striking, Fielding and Net games; Athletics and Cross country running; Dance and Gymnastics, Swimming and Outdoor Adventurous Activities. Pupils are taught the importance of safe practice and are encouraged to adopt a sense of responsibility towards their own and others' safety. All pupils are given opportunities to participate in festivals and tournaments with local schools and benefit from links with our feeder secondary schools. Pupils are encouraged to appreciate the importance of a healthy body and begin to understand the factors that affect health and fitness. This work supports the school's view that physical activity should be encouraged as a lifelong process of learning and enjoyment. This work supports the school's view that physical activity should be encouraged as a lifelong process of learning and enjoyment and also the government's obesity strategy. Children are also taught the importance of teamwork and sportsmanship within games.



Science

Science is taught as a discrete subject. Learning focuses on developing children's knowledge and understanding of scientific phenomena and their skills to investigate these. Work in this area includes practical activities where children raise questions, predict outcomes, observe and record what happens in the world around them.



Religious Education

As Rosley is a Voluntary Aided school, Religious Education is a fundamental part of our lives here.

The content of our teaching is set out in the guidelines provided by the Carlisle Diocese and is subject to an Inspection by them. We encourage the children to see that religion has a value in their everyday lives and is not merely an academic subject. They learn about Christianity and other major world faiths including Buddhism, Islam, Judaism, Hinduism and Sikhism. Throughout the units taught, children learn about the beliefs and practices of other faiths and consider what they can learn from these.
(Parents have the right to withdraw their children from Religious Education or from the daily Act of Worship. If they wish to do so they should discuss this with the Head Teacher.)

Music

In Reception and Class 1 music is taught by the class teachers. In KS2 music is taught by Miss Wilson. We have a range of musical instruments and digital resources to enable us to make these lessons practical and engaging, whilst developing children's skills of listening, appraising, composing and performing.

Mr Vernon teaches recorders to all Year 3 & 4 children and they have the option to continue this when they move into Year 5 & 6. He also leads the school choir. Miss Wilson offers a lunchtime guitar club to children in Year 5 & 6.

Personal, Social, Health and Citizenship Education (PSHE)

Through PSHE we aim to encourage pupils to develop healthy lifestyles, and inform and encourage them to develop the attitudes needed to become independent and responsible citizens. Pupils are encouraged to play a positive role in contributing to the life of the school and the wider community. They are taught about rights and responsibilities and the importance of respecting the rights and opinions of others.

PSHE is taught in a variety of ways. Some topics such as Relationships and Sex Education or Drugs Education, are specifically taught as discreet subjects. At other times PSHE is introduced through other subjects such as Geography where children are given opportunities to consider environmental issues. Other opportunities such as themed curriculum days, assemblies or circle time also support teaching and learning in PSHE.

Philosophy for children is taught and enables children to ask questions related to all aspects of current issues and encourages discussions. This helps to develop their questioning and thinking skills.

Global Citizenship

Global Citizenship and British Values are incorporated into topic work in KS1 and KS2. This covers our values as British citizens and our role as global citizens. We consider a range of factors and issues regarding life at home and in the wider world.

Relationships and Sex Education (RSE)

Relationships and Sex Education is taught throughout the school through the Science and PSHCE curricula. Teachers tailor the content of lessons with careful regard for the age and maturity of pupils, and all issues are treated with sensitivity and respect.

(Parents have the right to withdraw their children from parts of Relationships and Sex Education. If they wish to do so they should discuss this with the Head Teacher.)

History and Geography

Throughout the school, these subjects are taught through topics such as War and Peace (KS2) and Once Upon A Time (KS1). Children develop skills in researching, organising and interpreting information which helps them to find out about life in the past and the world around them.

We plan trips and the use of the outdoors to enhance children's experiences in learning about these topics.

Art and Design Technology

We encourage children to be creative and appreciate all of the arts. Children learn and develop skills in the six elements of art; drawing, painting, textiles, sculpture, printing and collage. Art and Design Technology in KS2 is taught by our specialist teacher - Mrs Brown. Children undertake design and technology projects relating to their topic work, such as Anderson Shelters for the War and Peace, and making use of the skills they have learned.

Part of the design and technology curriculum includes teaching the children the principles of nutrition and healthy eating. This involves preparing and cooking a variety of dishes.

Modern Foreign Languages

French is taught by the class teachers, using songs, games, roleplay and conversation activities.

The emphasis is on practical, spoken French rather than reading and writing, and is a favourite with the children.

KS1 and Reception children are introduced to the French language through activities such as singing and games.

Assessment and Testing

Assessment is planned and undertaken as part of the teaching/learning process. It informs our future planning and is the basis for pupil targets. During the year, children are assessed in termly or half-termly tests in Maths, Reading, Writing and SPaG (Spelling, Punctuation and Grammar). Progress in other subjects is monitored and assessed against objectives for the year group. In addition to our continuous school assessment, certain external tests have to be carried out.

The Department for Education requires all children to be assessed at:

- The Foundation Stage Profile for Reception children
- Phonics Screening for Year 1 children
- SATs for Year 2 and Year 6 children
- Multiplication Tables Check (MTC) for Year 4 children

Children at the end of KS1 and KS2 will undertake assessments as introduced by the Department of Education.

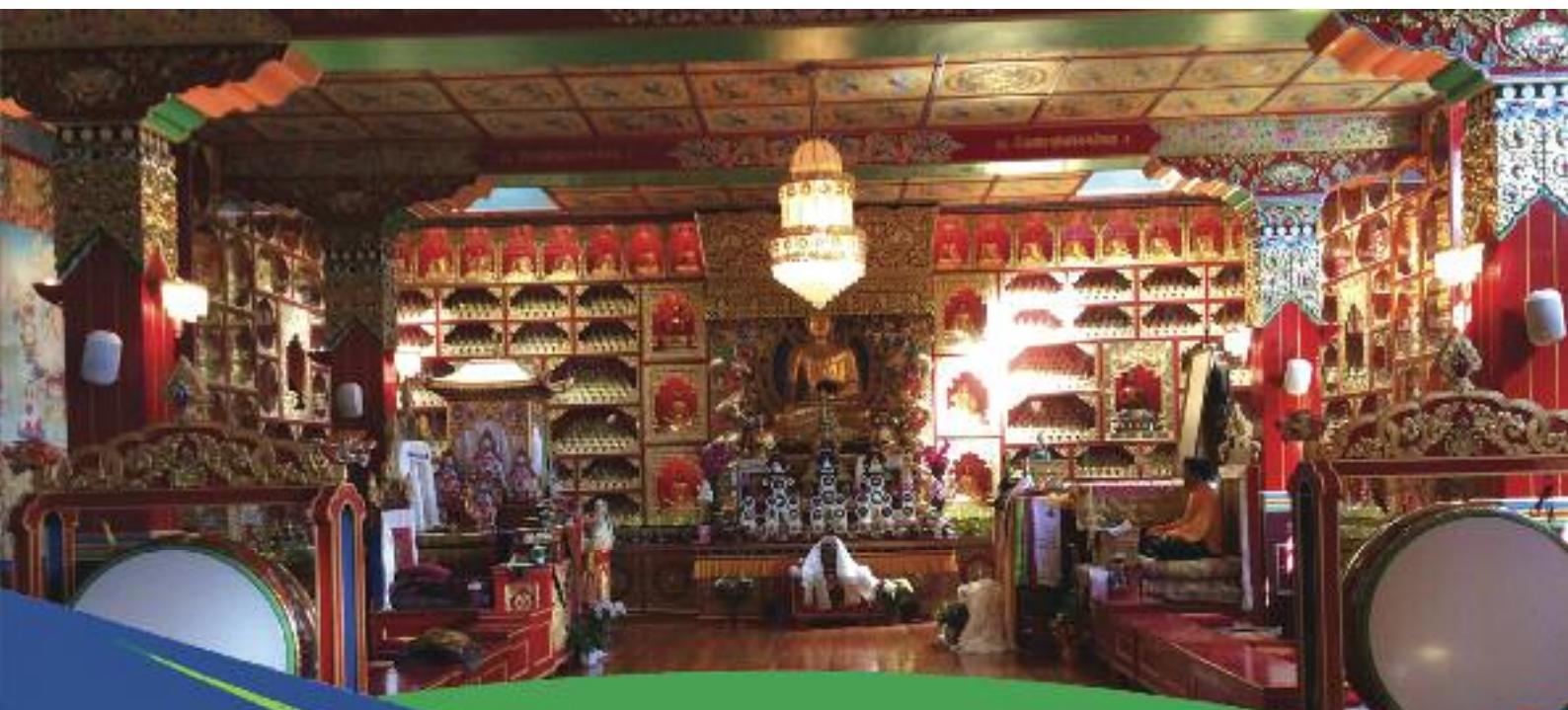


Homework

All children are expected to do homework to consolidate their learning in English and Maths, although the content and amount varies considerably for each age group. Every child should take home their reading book to share with their parents, who are encouraged to hear their children read, as well as reading to them. We expect children to read at home at least 5 times per week. Children in KS1 & KS2, their teachers and parents will record reading in their Reading Journal. As children develop their reading and writing skills, they will be expected to reflect on their reading and write their own comments on the books they have read. The children's reading books are part of the Accelerated Reader scheme and children will complete a short online quiz on their book, in school, once they have finished reading it. This allows us to gauge their comprehension and understanding.

We use the Mathletics software programme for maths homework tasks.

Children are also encouraged to access Spellzone at home, to support the learning of their spellings.'



Special Educational Needs and Disabilities (SEND)

Rosley School prides itself on being a fully inclusive school, welcoming and providing for children with a full range of needs. All our staff work hard to meet the needs of all the children in our care, we aim to give them access to the full school curriculum, at a level which is appropriate to their age and ability.

We also consider the needs of parents and carers, thus our building has been adapted to allow full access for pupils and family members who may have disabilities, and our Accessibility Plan details further provision we would make as and when appropriate.

We use a range of teaching strategies and learning activities, differentiating the tasks set to ensure pupils make progress.

Staff deliver specific programs to individuals and small groups of children who need a boost in literacy or mathematical skills at certain points during the school year.

We work closely with outside agencies that can help us access further support for individuals who require it.

Full details of our local offer can be found on our website and on the Cumbria County Council website.



Extended Curriculum Opportunities

Outdoor Learning

We are lucky to be located in such a rich environment. Wherever possible, we make use of the outdoors to enhance learning. This may be on the playground, the field or Parish Woods. Our teachers plan visits to various establishments to extend children's learning opportunities in particular areas, such as Vindolanda, Hawse End and Samye Ling Buddhist monastery.

Heartstart

As part of an initiative funded by the British Heart Foundation, one member of staff is trained to teach emergency life support. The school has is affiliated with Heartstart UK and all children undergo emergency first aid training. Children are awarded a certificate for each level they complete successfully. All children receive training appropriate to the age and year group.

School Council

We have a very active and effective School Council, made up of two elected representatives from each class. The Council decides which charities and fundraising events the school supports throughout the year. Other projects include improvements to the school meals and reporting to the Governors.

Other Curriculum Opportunities

Some of the Year 5 and 6 children are trained as Young Leaders, who coach younger children in the school in a variety of sports.

Throughout the year, children participate in special themed days such as World Book Day, Science Day and Spirituality Day

Year 6 children undertake Bikeability training.



Behaviour and Safety

'There is a calm, purposeful atmosphere about the school. Pupils are kind and considerate. Pupils feel safe and know that they can talk to an adult if they have any concerns.'
OFSTED 2017

Safeguarding Statement

At Rosley School we aim to establish and maintain an ethos where children feel secure and are encouraged to talk and be listened to. We have developed good practice in ensuring that any concerns are handled sensitively, professionally and in ways that support the needs of the child. The Head Teacher, Governors and all staff receive on-going Safeguarding training, including Child Protection. We are all well aware of the procedures to follow if there are any concerns about a child.

School Rules and Discipline

Rules are created to ensure the safety and happiness of everyone in school. We believe that good discipline starts at home and is maintained and supported in school. Each teacher works with the children to set class rules that encourage a positive working environment and mutual respect.

If there is any cause for concern about a child's behaviour, parents will be contacted straight away, in the first instance by the child's teacher. If the situation continues, an interview will be arranged with the Head Teacher. The school uses a range of strategies to encourage good behaviour, and has clear guidelines for dealing with inappropriate behaviour, set out in our Behaviour Policy.

Security

We aim to keep our pupils and staff safe at all times and therefore external access to the school is restricted. From 9.00am, entrance to the school is via the main door.



Community and Partnerships

Children are encouraged to develop their understanding of their role within the community and wider world. During the Early Years, children are encouraged to recognise their part in their family, class and school community, understanding that their decisions and choices can have a direct influence on day to day events. As they get older, we encourage them to consider local, national and international events and occurrences, and how these relate to, and affect, their own lives, as well as the part they can play in changing and developing events and situations.

Our role as a focal point of the community is taken very seriously and during the year we support local events and do our best to involve the community in school affairs (Harvest festival hampers, Christmas events including Carol Service and Christingle). We teach children the value of giving by supporting local and national fundraising days, and have recently raised money for Cumbria Air Ambulance, Macmillan, British Legion and Guide Dogs for the Blind.

Parent/Teacher Consultation

It is essential for a child to be happy and contented at school and we feel this is achieved by maintaining close links between teachers and parents. Parents' evenings provide specific opportunities to see children's work and discuss progress with the class teachers. At Rosley we have parents' evenings in autumn and spring. An extensive written report is also provided in the summer term.

Governors

The school has an active Governing Body which is responsible for all matters concerning the management and development of the school. The Governors, in partnership with the Headteacher direct the school, its aims and objectives and ensure that the school is meeting the needs of our pupils and statutory requirements.

We are extremely lucky at Rosley School to receive financial support from our Governing Body in issues which give maximum benefit to the majority of pupils.

- Hire of village hall
- Upgrading general equipment throughout the school
- Improvements to the fabric of the building
- Issues that affect health and safety
- Support for larger building projects
- Contributions made towards residential visits.

Alongside this, the Governors will support genuine cases of hardship. It is their intention that no child should be excluded because of a financial need and representation can be made to the Governing Body through the Head Teacher.

Rosley School Support Group (RSSG)

This group meets once a term, and has done a great deal to support the school through various fund-raising activities. It also organises a variety of social functions throughout the year. All parents are automatically members of the Support Group, as are those interested in the life and work of the school - new ideas and suggestions are always welcome.

The RSSG fund Christmas treats for the children. They support in school with activities such as pancake making on Shrove Tuesday. They also provide funding to subsidise trips and purchase extra items for the classrooms and playground, when required.

Partnerships

Rosley School is part of the Rural South Carlisle Consortium and works together with other schools to develop and support teaching and learning.

Useful Information

Breakfast and After School Clubs

We run breakfast and after school clubs every day during term time. The school is open from 8.00am until 5.30pm. Children participate in a range of activities including art & craft, baking, construction, sports and film. The club activities are liable to change each term. The children are provided with a snack and drink.

School Meals

Our Cook prepares a range of healthy and delicious meals on-site. All menus follow government nutritional guidelines and meals are varied over a four week cycle. Children may choose to have school meals for a full week or selected days. We always offer the choice of a hot meal and sandwiches or baked potatoes. Meals currently cost £2.50 per day.

School Uniform

Wearing school uniform is greatly encouraged by governors and staff alike. The wearability and washability of the products that we sell have been tried and tested over the years and the school makes no profit on its resale.

Recommended Uniform List

- Grey trousers/shorts/skirt
- Royal blue sweatshirt/cardigan
- Royal blue polo shirt
- Black shoes
- Blue and white school dresses (summer term)
- Black, white or brown sandals, with a strap at the back (summer term)
- Plain white, grey or black tights or white socks to be worn with skirts and dresses

PE Kit

- Royal blue shorts
- White polo shirt
- Trainers (more suitable for outdoor sports and field work/football)
- School hoodies for outdoor PE are available

School sweatshirts, cardigans, polo shirts, shorts, reading and PE bags may be purchased from the school office.

There are often good quality second-hand items available.



We cannot stress enough the importance of naming all clothing and shoes!

Jewellery is not to be worn except earrings which must be of the small stud or sleeper style. They must be taken out when the child is participating in PE. Children may wear a watch.

School Health Service

We work with our school nurse over any arising health issues within school. Other Health professionals such as the audiometrist and the speech therapist work with us to support children with particular difficulties.

Illness

It is inadvisable to send a child to school if they are feeling unwell. If a child is taken ill during school hours we endeavour to offer as much comfort as possible, but whenever the removal of a child is considered beneficial, the parent is contacted. We follow guidance from the Health and Safety Executive which outlines the amount of time children should be kept off school for, when they have certain illnesses.

Medicines will only be administered in accordance with our Administration of Medicines Policy. This is available on the school website or parents may request a copy from school.

It is essential to inform the Head Teacher when your child starts school if he/she has any medical condition e.g. asthma or any allergies.

Absence from School

Government regulations control the way in which attendance registers are kept, and they are inspected by our Access and Inclusion Team. The school has to account for all absences; therefore any absence of a child from school must be covered by a note from a parent/guardian. We require a telephone call to the School Office by 9.15am if your child is going to be off due to illness. Parents must send in a letter explaining a child's absence once they return to school.

Time lost by children due to family holidays taken in term time is disruptive to their education. The Headteacher cannot authorise a leave of absence unless there are exceptional circumstances.

Accidents in School

All serious accidents are reported immediately to parents and recorded in the school's Accident Book. Minor scratches, bumps and falls are also recorded and notes are sent home to alert parents if the child has sustained a bump to the head which has needed minor first aid. Safety matters are regulated by the school Health & Safety Policy, a copy of which is available in school.

Charging for School Activities

Activities organised by the school as part of the children's education, enrich and extend the range of opportunities in the curriculum. Whenever relevant, and within reasonable financial limitations, teachers will organise trips that will aid children's understanding. These trips will be appropriate to the long term plans of the school.

However:

- Parents may be asked to make a voluntary contribution towards the costs that are incurred, this may include transport, admission fees and tuition if appropriate.
- Other activities may take place within the school, e.g. theatre groups, puppet shows etc. and parents may also be asked to make a small voluntary contribution towards these activities, if there are no funds available through other sources.
- The school will endeavour to give parents adequate notice of these activities or outings with clear guidelines as to costings.
- Activities may have to be cancelled because of a shortfall in contributions, and though this would of course be regrettable, financial constraints may deem it necessary.

Other Charges

The Governors also reserve the right to charge for breakages, loss and damage to school property. Parents/carers of children who damage, break or lose school property may be asked to contribute to the cost of replacement or repair.

Insurance

In addition to the County Council's insurance - the terms of which are fairly limited - the school has a policy which covers children who are on trips or excursions outside school.

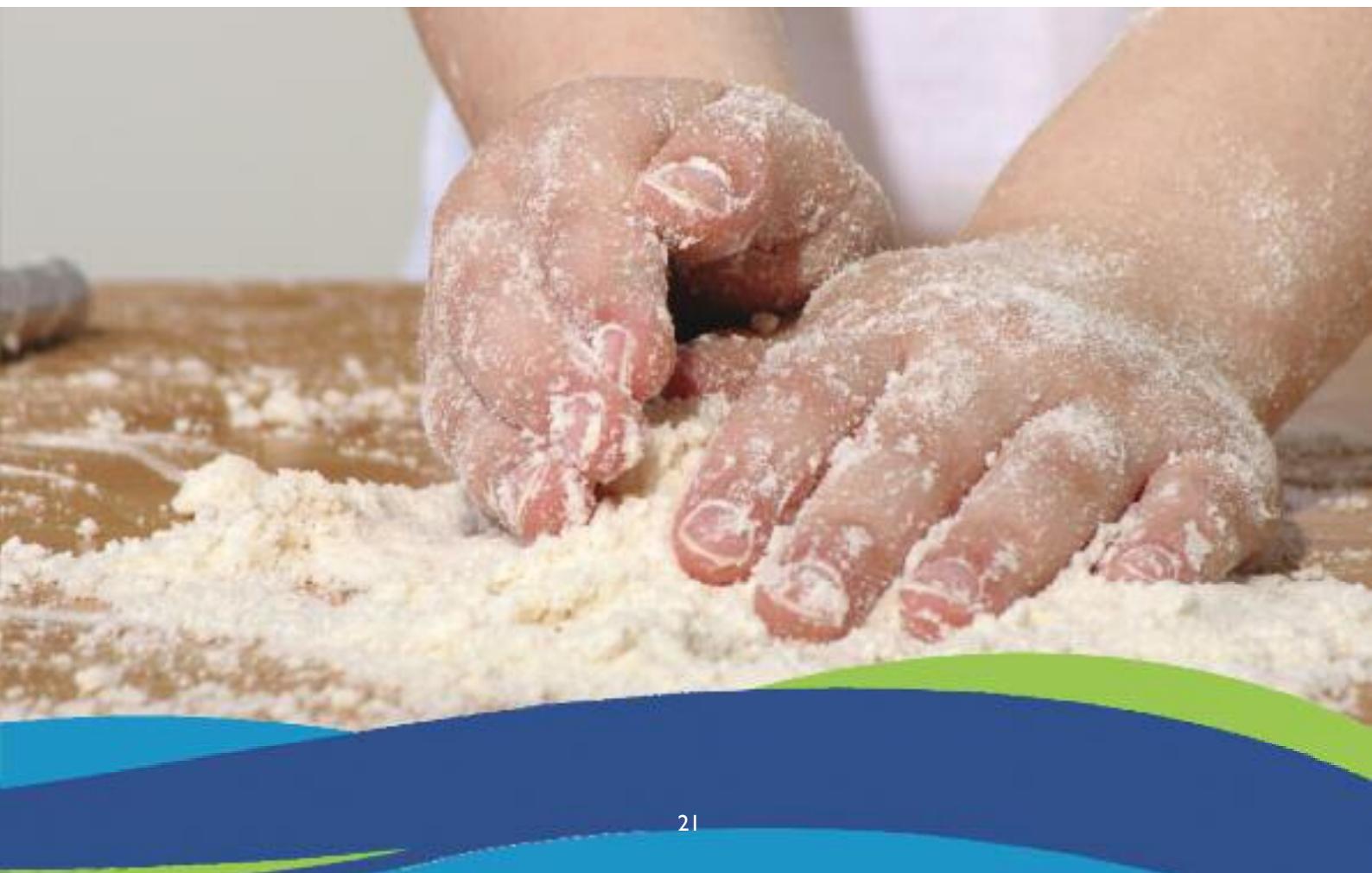
Personal accident insurance is available on an individual basis. Parents who are interested in this form of insurance can contact their local broker, but they may be interested to know that the National Confederation of Parent-Teacher Associations has arranged a suitable policy. It is inexpensive but it provides for substantial compensation in the event of a disabling injury, regardless of how or when caused. Details and proposal forms are available in school, on request.

Complaints Procedure

We will always do all we can to resolve your concerns and to ensure you are happy with your child's education. If you become concerned in any way about your child's education, it is important that you tell us about this by making an appointment to discuss your worries with your child's teacher.

If you are still concerned you should arrange to meet with the Head Teacher. If, after this meeting, you feel that the school has not properly addressed your concerns, or taken the appropriate action, you should write to the Chair of Governors, via the school, stating the nature of your complaint.

A copy of the general complaints procedure is available in school and is on our school website.





Ofsted Inspection

The school was inspected in November 2017 and was delighted to receive an overall judgement of 'Good'. The inspection report is available on the school and OFSTED websites.

Some of the main findings were as follows:

'The school's work to promote pupils' personal development and welfare is outstanding'

'Pastoral care is very effective in this small school.'

'The school has a reputation for looking after pupils extremely well'

'Teachers have high expectations of what pupils should achieve in their work'

'Pupils build key mathematical skills. They are challenged to apply, explain and justify their actions. This helps to deepen their understanding of new concepts'

'Pupils have very positive attitudes to learning. Pupils are reflective and proud to talk about aspects of the curriculum they enjoy. They are equally keen to talk about things that they have found challenging and have mastered'

'Pupils are friendly and polite'

'Leaders and governors have high expectations and are ambitious for further improvement'

Please read the full reports on the school's website www.rosley.cumbria.sch.uk

The school is also inspected by the diocese

(Statutory Inspection of Anglican and Methodist Schools).

Our last report in 2015 judged the school to be 'good with outstanding behaviour.'



*'Our child thoroughly
enjoys and continues to
thrive at Rosley'*

Parent questionnaire 2018.



ROSLEY SCHOOL

'With God by our Side, Aim High Working Together with a Smile'



ROSLEY C OF E SCHOOL

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