

What are we learning this half term in Class 1?

In English we are:

Writing – to write narratives about personal experiences and those of others, write about real events, and for different purposes, and planning, evaluating, revising and proof reading their work.

Reading – Comprehension – that the children will understand the books that they can already read accurately and fluently, and those they listen to by making inferences on the basis of what is being said and done, and predicting what might happen on the basis of what has been read so far. Applying our phonic knowledge and skills to decode unfamiliar words.

Adding s and es to words (the plural of nouns and the third person singular of verbs), adding the endings –ing, -ed, and –er to verbs where no change is needed to the root word, and adding –er and – est to adjectives where no change is needed to the root word, and vowel digraphs and trigraphs. (Year 1)

Words spelt with –el –le –al , -il and –y at the end of the word, adding –es to nouns and verbs ending in –y and

In Maths we are:

Year 1

Learning how to count to and across 100, forwards and backwards, beginning from 0 or 1 or any given number. To recognise and name common 2D & 3D shapes, and to describe position, direction and movement including whole, half and three quarter turns. Time- including chronological order, days of the week, months of the year, and time to the hour and half past on an analogue clock. Continue to practise counting in multiples of 2, 5 & 10

Year 2

Learning their 2x, 5x, 10x and 3x tables. To be able to count backwards in steps of 2, 3, 5, and 10 from any number given. To recognise and use the inverse relationship between addition and subtraction and use this to solve missing number problems and check calculations. To be able to tell the time to 5 minutes, including quarter past/to the hour and draw hands on a clock face to show these times. To identify and describe the properties of 2D & 3D shapes. To recognise and use symbols for pounds £ and pence p: to combine amounts to make a particular value, and to find different combinations of coins that equal the same amount of money including giving change.

Science:

This half term we are learning about Variation in plant and animal life



Philosophy for Children and Global Learning

Research has shown that regular Philosophy sessions can help improve children's attainment in English and Mathematics. This term I am going to introduce the children to this teaching methodology. I am hoping it will improve the children's critical thinking, and develop their skills and attitudes. In particular, open mindedness, listening, respect, cooperation, empathy and the ability to give reasons for their opinions. If you would like to know more about this please ask me or there are lots of sites on the internet you could refer to.

Computing:

This half term our topic is 'We are astronauts'. This relates to our class topic of 'Space'



RE:

This half term we are finding out about 'What we believe'

**PSHE: Relationships**

This half term we are learning about how to recognise what is fair and unfair, kind and unkind, what is right and wrong.

**PE:**

This half term we are very lucky! We are attending gymnastics and swimming lessons at Morton Pool. We are taking part in three weeks of cross-country running, and each day we are completing 10 minutes of Activate.

In Topic we are:

Learning about Outer Space - To infinity and beyond!

Areas of Learning

Readers – We will be reading, writing, speaking and listening about Space. Mrs Smith has been in our class telling us some fascinating facts about meteors, meteorites and meteoroids. She also brought samples to show us – they were very heavy and magnetic!

Writers – We will be using and extending our vocabulary to describe our solar system.

Historians- We will be travelling through time to learn about the history of Space travel.

Art and Craft – Drawings and paintings of space and the night sky – using Van Gogh's Starry Night for inspiration.

Design Technology – Looking at suitable materials to build a rocket.

Music - Learning and performing songs as part of our Topic, the children using their voices expressively and creatively. Playing unturned and tuned instruments. Listening to a range of high quality recorded music.

Homework

Homework always includes reading current school reading books at home. Children are also encouraged to read other books at home – fiction, non-fiction and poetry and to bring in books and artefacts relating to our current topic.

There will always be a set amount of time to work on Maths Whizz, and an English related piece of work.

Homework is usually given out on Wednesday and is due in the following Wednesday.