

FSP over time trend: 2012 - 2015

school:

Rosley CofE School

3316

school control:

Voluntary Controlled CE

		% of pupils achieving GLD (level 2+)			
		2012	2013	2014	2015
Prime areas of learning			80.0%	100.0%	100.0%
Communication & Language			100.0%	100.0%	100.0%
	Listening & attention		100.0%	100.0%	100.0%
	Understanding		100.0%	100.0%	100.0%
	Speaking		100.0%	100.0%	100.0%
Physical Development			100.0%	100.0%	100.0%
	Moving & handling		100.0%	100.0%	100.0%
	Health & Self-care		100.0%	100.0%	100.0%
Personal, Social and Emotional Development			80.0%	100.0%	100.0%
	Self-confidence & self-awareness		100.0%	100.0%	100.0%
	Managing feelings & behaviours		80.0%	100.0%	100.0%
	Making relationships		80.0%	100.0%	100.0%

	2012	2013	2014	2015
Specific Areas of learning				
Literacy		60.0%	90.0%	77.8%
Reading		60.0%	90.0%	77.8%
Writing		80.0%	90.0%	77.8%
Mathematics		60.0%	90.0%	77.8%
Numbers		100.0%	100.0%	88.9%
Shape, space and measures		100.0%	100.0%	88.9%
Understanding the World		100.0%	100.0%	100.0%
People & communities		100.0%	100.0%	100.0%
The world		100.0%	100.0%	100.0%
Technology		100.0%	100.0%	100.0%
Expressive arts, designing and making		100.0%	100.0%	88.9%
Exploring & using media and materials		100.0%	100.0%	100.0%
Being imaginative		100.0%	100.0%	88.9%







