

FSP over time trend: 2012 - 2015

school:

Rosley CofE School

3316

school control:

Voluntary Controlled CE

% of pupils achieving GLD (level 2+)

		2012	2013	2014	2015
Prime areas of learning			80.0%	100.0%	100.0%
Communication & Language			100.0%	100.0%	100.0%
Listening & attention			100.0%	100.0%	100.0%
Understanding			100.0%	100.0%	100.0%
Speaking			100.0%	100.0%	100.0%
Physical Development			100.0%	100.0%	100.0%
Moving & handling			100.0%	100.0%	100.0%
Health & Self-care			100.0%	100.0%	100.0%
Personal, Social and Emotional Development			80.0%	100.0%	100.0%
Self-confidence & self-awareness			100.0%	100.0%	100.0%
Managing feelings & behaviours			80.0%	100.0%	100.0%
Making relationships			80.0%	100.0%	100.0%

Specific Areas of learning	2012	2013	2014	2015
Literacy		60.0%	90.0%	77.8%
Reading		60.0%	90.0%	77.8%
Writing		80.0%	90.0%	77.8%
Mathematics		60.0%	90.0%	77.8%
Numbers		100.0%	100.0%	88.9%
Shape, space and measures		100.0%	100.0%	88.9%
Understanding the World		100.0%	100.0%	100.0%
People & communities		100.0%	100.0%	100.0%
The world		100.0%	100.0%	100.0%
Technology		100.0%	100.0%	100.0%
Expressive arts, designing and making		100.0%	100.0%	88.9%
Exploring & using media and materials		100.0%	100.0%	100.0%
Being imaginative		100.0%	100.0%	88.9%







