

What we provided	Cost	Focus for Learning	The difference we made to pupils' achievement and knowledge and understanding of adults
Specialist teaching and in house CPD	£6137	<p>2015 – 2016 Show control, co-ordination and confidence when performing travelling skills in gymnastics (whole school).</p> <p>Adapt and apply technical movement skills in dance when working with others (whole school).</p> <p>Improve throwing technique and skills related to different types of throws. Develop catching technique and apply skills effectively in game situations.</p> <p>2016 – 2017 Demonstrate more of the mature movements associated with running and jumping, and to develop children's understanding of space (Year R)</p>	<p>All children are able to perform forward and pencil rolls effectively and some can perform backward rolls. Most children can perform the 5 basic jumps with control and co-ordination, with most of them able to adapt basic jumps for height and for length. Most children use apparatus confidently and are willing to take risks. All children gallop and skip with control and co-ordination. Most link balances with control, co-ordination and fluency when creating a sequence. Most children know and use technical vocabulary to describe movement. There has been a positive change in attitudes toward gymnastics and children are very keen to take part.</p> <p>In KS1 all children enjoy dance and are able to apply technical skills in dance including a range of jumps, travelling and balances. Most children work with others effectively. In KS2 all children are able to apply technical skills when working together in dance. They all have a keen interest in dance. Year 5 and 6 have recently performed in the U Dance Festival.</p> <p>All KS1 children throw correctly underarm and most adapt throws to reach a target. Overarm throwing has also improved considerably; all throw a ball correctly overarm for distance. Most children catch a ball with accuracy, some moving effectively to increase the accuracy of their catch. KS2 throw correctly under and overarm and all adapt throws for distance or accuracy. All Year 5 and 6 children and most Year 3 and 4 children adapt throws for different sized objects and different game situations. All of KS2 can catch with accuracy and most catch a range of passes.</p> <p>Three members of staff have received Basic Moves training, which is now being applied in planning, teaching and assessing PE lessons. Although this started in January, children in Reception are already demonstrating running and jumping skills with greater competency, and show a much improved awareness of self and general space.</p>

Gymnastics coaching at Carlisle Gym Club	£180	<p>2016 - 2017</p> <p>Demonstrate more of the mature movements associated with body control, balance and travel in gymnastics (KS1)</p>	<p>Children in KS1 enjoyed half a term's worth of gymnastics sessions delivered by a gymnastics coach at Carlisle Gym Club. This has helped to both develop performance/skill level and raise the profile of gymnastics in KS1. Our KS1 teacher has used the sessions to compile lesson ideas for future use in school and has greater confidence in teaching the progressions safely.</p>
Transport to competitions, events and swimming	1465.50	<p>2016 – 2017</p> <p>To participate and engage in a greater number of competitions and performances.</p> <p>Ongoing</p> <p>To perform and apply skills and knowledge at a level which meets or exceeds the age related expectations and show leadership skills in PE.</p>	<p>Most children in KS2 have participated in a competition, festival or sporting event in Indoor Athletics, Netball, Football, Cross-Country, Hockey or U Dance. There will be more opportunities in the summer term for both key stages.</p> <p>All KS1 and KS2 children have received swimming lessons at Morton Pool. All children in KS2 and many in KS1 can swim 25m.</p>
Total spent	7,782.50		