

Sports Premium Action Plan 2013 - 2015

Vision: To encourage and increase all children's participation in PE and Sports, as part of their healthy lifestyle and lifelong learning.

Key development priorities	Actions and strategies	Intended impact and sustainable outcomes	Evidence	Dates	Costs
To ensure all children have access to high quality PE teaching	<ul style="list-style-type: none"> All children will continue to have specialist swimming teaching at Morton Pool. Children unable to swim 25m by Y5 will receive extra swimming lessons. 	All children can swim 25m before leaving primary school.	Swimming distance certificates – see tracking in PE file	Autumn & Summer 2013 - 2015	Coach and lessons
	<ul style="list-style-type: none"> NQT to have Gymnastics CPD - Class 2 to attend lessons at Carlisle Gym Club at RRCA Morton 	All children will be inspired and challenged in PE lessons. NQT will ensure safe practice and have increased subject knowledge of Gymnastics.	Pupil voice questionnaire Lesson observations	Spring 2013 Autumn 2013 & Spring 2014	Cost of specialist coach Supply cover
	<ul style="list-style-type: none"> KS2 staff to work alongside a sport coach in football. 	All children will be inspired and challenged in PE lessons, and will want to sustain physical activity after leaving primary school.	Pupil voice questionnaire	Spring 2014	
	<ul style="list-style-type: none"> SW will attend tennis training 	Increased subject knowledge and confidence	Staff audit	Summer 2014	
	<ul style="list-style-type: none"> CPD on high quality PE and safe practice 	Staff will have increased subject knowledge and consistency in approach to the teaching of and expectations in PE.	CPD notes Staff audit	Summer 2014	Course costs Supply cover
	<ul style="list-style-type: none"> Children will be taught by subject specialists 	All children will have access to high quality PE lessons and will be inspired and challenged in PE.	Lesson observations Pupil voice questionnaires	Autumn 2014 - 2015	Teachers' salaries

<p>To offer a wide range of extra-curricular activities that promotes physical activity</p>	<ul style="list-style-type: none"> • Offer new and exciting after school clubs such as Archery and Mokyfit • Explore the possibility of providing a holiday club, which will include physical activity • Continue to offer a Y5/6 residential trip offering outdoor and adventurous activities 	<p>All children will have access to a wider range of activities New and exciting clubs will encourage greater participation in after school clubs</p> <p>Children will be encouraged to sustain physical activity out of school hours</p> <p>Children's team building skills, self-esteem and self-confidence will be increased</p> <p>Development of children's OAA skills and knowledge Increased subject knowledge of accompanying staff</p>	<p>Participation rates</p> <p>Participation rates (dependent upon viability of holiday club).</p> <p>Pupil voice questionnaire Photographs & children's diaries</p>	<p>2013 - 2015</p> <p>2014 - 2015</p> <p>Summer 2015</p>	<p>Cost of instructors</p> <p>Staffing costs</p> <p>Coach Centre costs</p>
<p>To provide exciting and stimulating resources to facilitate PE lessons and physical activity in general</p>	<ul style="list-style-type: none"> • Replace, improve and add to existing equipment for lessons and break times. • Midday supervisors will attend training on providing stimulating physical activities during lunchtime break • Re-design field markings 	<p>Maximise the number of children with access to equipment to increase physical activity during lessons.</p> <p>All children will have access to focussed activities and resources during break times Improvement in children's behaviour during break times Maximise use of the school field for lessons and break times Improve quality of lessons</p>	<p>Lesson observations</p> <p>Observation of break time Reduction in entries in behaviour logs</p>	<p>2013 - 2015</p> <p>2013 - 2015</p> <p>Summer 2014</p>	<p>Cost of equipment</p> <p>Training and resource costs</p> <p>Field marking costs</p>

To liaise with other schools and PE subject leaders within the consortium	<ul style="list-style-type: none"> Set up a PE subject leaders' group, with will meet termly to liaise and share expertise. 	PE subject leaders will increased confidence in their roles within school	PE SL file	Summer 2014	Supply cost (if during school hours)
To raise the profile of PE within the school	<ul style="list-style-type: none"> Regularly update school website with PE news Use VIP process in collective worship and the termly newsletter to celebrate attitude and achievement in PE. Liaise with a Governor for PE. 	<p>Website shows how school is spending sport premium money and shares sports premium action plan</p> <p>Improved attitudes towards PE, sport and physical activity in general</p> <p>Increased participation in after school clubs</p> <p>Governors' increased understanding of sports premium/ accountability.</p>	<p>School website reflects good practice</p> <p>Increased used of website – data</p> <p>Pupil voice questionnaire</p> <p>Participation rates</p> <p>Governors' meeting minutes</p>	<p>Spring 2014</p> <p>Spring 2014</p>	
To increase the number of children participating in competition.	<ul style="list-style-type: none"> Children to participate in at least one in school or out of school competition throughout the academic year 	Raise the profile of and increase children's enjoyment of competitive sport.	Photographs Team data	2013 - 2015	
To increase leadership opportunities for Year 5/6 children	<ul style="list-style-type: none"> Subject leader to provide Young Leader Award training to Year 5 pupils, who will lead aspects of PE lessons and activities during break times in Y6. Offer this to consortium schools? 	<p>Y6 pupils will lead structured lunchtime activities on the yard or school field</p> <p>Increased self-confidence and self-esteem of Y5/6 pupils through developing their leadership skills</p> <p>Provide opportunities for children to work with pupils from locality.</p>	<p>Play leaders used at lunchtimes</p> <p>Photographs</p> <p>Feedback from schools</p>	<p>Summer 2014</p> <p>Summer 2014</p>	<p>Supply cover</p> <p>Supply cover</p>