

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils receive 2hrs of curriculum PE per week • Achieved School Games Mark Bronze • Staff trained in Basic Moves and given many CPD opportunities • KS1 staff trained in Smart Moves and inclusion now a key focus • 'Maths of the Day' and 'Phunky Foods' used to promote PA • Outdoor areas improved by installation of a new fort, climbing wall, target wall and play equipment • A range of new sports experiences offered to pupils 	<ul style="list-style-type: none"> • Achieve School Games Mark Silver • Further promote social inclusion • Investigate ways to maximise use of school field • Investigate feasibility of outdoor clothing to maximise outdoor break times • Increase PA in school by further developing role of young leaders and midday supervisors in promoting active playtimes. • Develop a 'Sporting Stars' display in hall • Further develop club pathways

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £15,887	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
All pupils will participate in a termly 'Health and Wellbeing Day' to provide opportunities for outdoor physical activity focussing on improving physical and mental health and managing anxiety.	HEALTH & WELLBEING DAY A Health and Wellbeing Day planned for each term, each with an outdoor focus. Only 2 were held (Whinlatter & Stocks Wood) due to Covid 19	£325.00	<ul style="list-style-type: none"> Pupils were able to describe the positive impact of being physical and the outdoors on their physical and mental health. 	Create a long-term plan for H&W days, with progressive foci for individual classes. Look into local alternatives to ensure sustainability
Pupils in Years 5 & 6 will receive Young Leader training to lead lunchtimes clubs and aspects of PE lessons to help ensure all children participate in 30 minutes physical activity per day.	LEADERSHIP OPPORTUNITIES Rosley to host a cluster 'Young Leader Training Day' in which 2 pupils from each school are trained as Young Leaders in PESSPA. Pupils to deliver lunchtime activity clubs to younger pupils and lead aspects of PE.	See budget allocation for supply cover	<ul style="list-style-type: none"> 2 x Year 5 pupils and 2 x Year 6 pupils are currently trained as Young Leaders and have led lunchtime clubs for pupils in Years R, 1, 2, 3 & 4 until Covid 19 pandemic. Young Leaders led aspects of PE lessons 	When Year 5 pupils enter Year 6, they work closely with new 'Young Leaders' in Year 5 to up-skill and model good practice.

<p>With the close proximity of the school community to the lakes and sea, all pupils leaving Rosley School will be able to swim and perform safe self-rescue by the end of KS2. Children in Years 1-6 will receive swimming lessons at Morton Pool, including the transport to and from sessions.</p>	<p>SWIMMING Pupils in KS1 and 2 received swimming lessons over and above the national curriculum requirements to ensure all pupils are able to swim 25m and perform safe self-rescue by the end of primary years.</p>	<p>£726.00 (excluding transport)</p>	<ul style="list-style-type: none"> • All KS1 and KS2 pupils have received swimming lessons. • Most pupils in KS2 and many in KS1 can swim 25m. • All pupils in Year 6 can swim 25m (See PAT) 	<p>Pupils in KS2 will receive swimming lessons each year irrespective of continued SSP funding. Extra sessions allocated to the 3 pupils currently in Year 5 who are not expected to achieve 25m by the end of Year 6.</p>
<p>Pupils will be encouraged to attend After School Sports Club by offering a range of high-quality activities.</p>	<p>AFTER SCHOOL CLUB CUFC delivered high quality ASC on a weekly basis. Different sports were offered each half term which complemented our School Sports.</p>	<p>£2205</p>	<ul style="list-style-type: none"> • More pupils attend ASC, especially when the focus was football. • Feedback from pupils was positive. 	<p>Monitor quality of provision. Feedback to CUFC. Investigate feasibility of training for TA who also leads ASC.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will know what a healthy diet looks like and will eat fruit and vegetables and drink water in school every day.	HEALTHY EATING Fruit/vegetables will be purchased for children not eligible to receive portions free at break times. 'Phunky foods' resources will be used in PSHE lessons and during Health and Wellbeing Days to promote healthy lifestyles.	£106.72	<ul style="list-style-type: none"> • Pupils know what constitutes a healthy diet. • Most pupils eat fruit/vegetables at break times on a daily basis (See PAT) 	Encourage healthy eating in packed lunches – school council involvement?
All pupils will access learning in PE and will make good progress, regardless of their starting point. PE will have a positive impact on whole child development and on other subjects. KS1 members of staff will receive 'Smart Moves' training to up-skill and increase confidence levels in ensuring progression for pupils with SEND in PE.	SEND KS1 staff received Smart Moves training and resources. KS1 teachers identified pupils with SEND in PE and targeted intervention sessions.	£290.00	<ul style="list-style-type: none"> • KS1 staff deliver small group or 1:1 sessions for pupils with SEND in PE. Pupils are making good progress with their movement development (See PAT) and it is having a positive impact on learning in class. • KS1 staff report increased confidence in subject knowledge. 	<p>The SL will continue to work with KS1 staff with the focus being on high quality PE provision.</p> <p>Increased teacher subject knowledge and confidence will impact future PE provision beyond the current SSP funding.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will receive high quality PE lessons from confident and knowledgeable teachers as a result of PE subject leader staying up-to-date with current guidance and research, and leading aspects of school improvement through PESSPA.	PE SUBJECT LEADER Subject leader given non-contact time for development work, to attend ACPEN meetings and work with the Head Teacher and members of staff to ensure PE is at the heart of school development and that high-quality PE and Sport is delivered throughout the school.	£5717.00	<ul style="list-style-type: none"> • Pupils' knowledge and skills continue to improve as a result of high-quality PE provision (see PAT) and knowledgeable and confident teachers (see staff questionnaires). • SL and teachers' subject knowledge and pedagogy shaped according to research and in-house CPD. • Achieved School Games Mark Bronze and SL was working towards Silver until Covid 19 disruption. 	Attendance at ACPEN meetings will be continued/ renewed each year from the school budget if SSP is discontinued. Increased teacher subject knowledge and confidence will impact future PE provision beyond the current SSP funding.
Pupils in Years 1 and 2 will receive Premier League Primary Stars programme in PE, PSHE and English over 10 weeks to develop communication and teamwork. The KS1 teacher and TA will use the programme as a CPD opportunity.	PRIMARY STARS CPD CUFC delivered Premier League Primary Stars programme in PE, PSHE and English over 10 weeks. This was a high-quality programme and a superb CPD opportunity. Joint teaching undertaken to consolidate and practise	£588.00	<ul style="list-style-type: none"> • Feedback from pupils was very positive. • Pupils made good progress in communication and teamwork skills over the duration of the programme (observation). • Year 1/2 teacher used the programme as CPD & reported 	Year 1/2 teacher created a scheme of work based on programme and observations. This will be used as part of a two-year rolling Long Term Plan. Investigate feasibility of all staff completing FA Primary

<p>High quality PE lessons will be modelled and there will be opportunities to team teach.</p>	<p>knowledge and skills.</p>		<p>increased confidence and subject knowledge as a result.</p> <ul style="list-style-type: none"> • More pupils attended extra-curricular PE/Sport activities as a direct result (see registers) 	<p>Teachers' Award.</p>
<p>Pupils in Years 1 - 4 will receive gymnastics sessions delivered by an NGB coach to raise the profile of gymnastics, to develop their travelling skills and sequence work and to enable pupils to experience gymnastics equipment they would otherwise not have access to.</p> <p>Members of teaching staff will use gymnastics sessions as a CPD opportunity and will develop a scheme of work based on working alongside an NGB coach.</p>	<p>GYMNASTICS CPD Sessions were delivered over a term at Carlisle Gymnastics Club.</p>	<p>£540.00</p>	<ul style="list-style-type: none"> • Feedback from pupils was extremely positive and they demonstrated a more positive attitude towards gymnastics. • Pupils made good progress in line with their prior learning and ability (see PAT) • Teachers' feedback was positive and increased subject knowledge evident in SoW developed. • Club pathways established and encouraged. At least 4 pupils attend a gymnastics club. 	<p>Teaching staff used the sessions as a CPD opportunity and created a scheme of work based on what they observed. These plans will be used in future years if SSP is discontinued.</p> <p>Sessions were used an opportunity to observe children moving and identify areas for development for next year.</p>
<p>Pupils will receive high quality PE lessons from confident and knowledgeable teachers.</p> <p>Pupils will be given the opportunity to participate in competitive sport and performances.</p>	<p>SUPPLY Members of teaching staff given supply cover for CPD opportunities and events or competitions.</p>	<p>£2660.38</p>	<ul style="list-style-type: none"> • Pupils attended Young Leader training, competitions and events with accompanying members of staff. Some were cancelled due to Covid 19. • Pupils knowledge and skills continue to improve as a result of high-quality PE provision (see PAT) and increased subject knowledge (see monitoring). 	<p>Increased teacher subject knowledge and confidence will impact future PE provision beyond the current SSP funding.</p>

<p>Membership to AfPE to ensure access to specialist and expert support, thus keeping the school fully up to date.</p>	<p>SUBSCRIPTIONS AfPE used regularly to stay informed.</p>	<p>£149.00 (inc subscription to CSSA and CSAA)</p>	<ul style="list-style-type: none"> • Pupils benefitted from knowledgeable and confident staff who are now kept up to date with all developments. • Achieved School Games Mark Bronze. 	<p>Membership to AfPE will be continued/ renewed each year from the school budget if SSP is discontinued. Apply for School Games Mark Silver. Look into applying for AfPE Quality Mark</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children in Foundation Stage and KS1 will develop the balance and coordination skills necessary to be able to use balance bikes effectively.	<p>BALANCEABILITY</p> <p>Representative from 'Balanceability' representatives to visit school to deliver training to 3 members of staff from FS & KS1.</p> <p>Storage shed to be purchased for school yard.</p>	<p>£290.32</p> <p>£474.70</p>	<ul style="list-style-type: none"> Pupils who have used the balance bikes and have received some lessons to date have shown a significant improvement in their balance, coordination and early cycling skills. 	<p>Children to be taught to use balance bikes in PE lessons and in the wider curriculum. Sufficient resources purchased for use in future years.</p> <p>Staff members have sufficient expertise to deliver 'Balanceability' to pupils each year.</p>
Pupils will participate in a session of Wheelchair basketball to experience wheelchair sports, to promote social inclusion and to improve hand-to-eye co-ordination, upper body strength and core.	<p>WHEELCHAIR SPORTS</p> <p>Representatives from local wheelchair basketball club to deliver a session of wheelchair basketball to the whole school over the course of a day – THIS WAS CANCELLED DUE TO COVID-19.</p>	<p>£260.00</p>	<p>THIS WAS CANCELLED DUE TO COVID-19.</p>	<p>To be rescheduled for 2020-2021</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to compete or participate in at least 1 intra or inter-school event	<p>COMPETITIONS</p> <p>Chn entered into local sports events and UDance, including Carlisle Football tournament for the first time.</p> <p>Supply cover given for members of staff attending competitions or events with school teams.</p> <p>Shin pads and kit purchased</p> <p>Subscription to CSSA and CSAA paid for entry into local events and competitions.</p>	<p>£380.00</p> <p>See supply cover budget allocation.</p> <p>£58.26</p> <p>£141.00 (inc subscription to AfPE)</p>	<ul style="list-style-type: none"> • Pupils participated in Cross-Country, Swimming Gala, Football and U Dance. Many competitions and events were cancelled due to Covid 19. • 2 Pupils qualified for the county cross-country. 1 pupil competed in the county cross-country championships at Penrith. 	Pupils to be given the opportunity to participate or compete in at least 1 inter-school competition or event in future years irrespective of SSP funding.
All pupils to compete or participate in at least 1 intra or inter-school event by ensuring transport is provided to competitions, events.	<p>TRANSPORT</p> <p>Transport provided to access competitions and events, Health and Wellbeing Day visits and top up swimming sessions.</p>	<p>£1773.20</p> <p>(including top-up swimming)</p>	<ul style="list-style-type: none"> • See above for competitions and events attended. • Pupils participated in top up swimming sessions and Health and Wellbeing Days at Whinlatter and Stocks Wood. 	Pupils to be given the opportunity to participate or compete in at least 1 inter-school competition or event and statutory swimming lessons in future years irrespective of SSP funding.

Signed off by	
Head Teacher:	<i>Steph Wilson</i>
Date:	14 July 2020
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Date:	14 July 2020
Governor:	
Date:	14 July 2020