

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

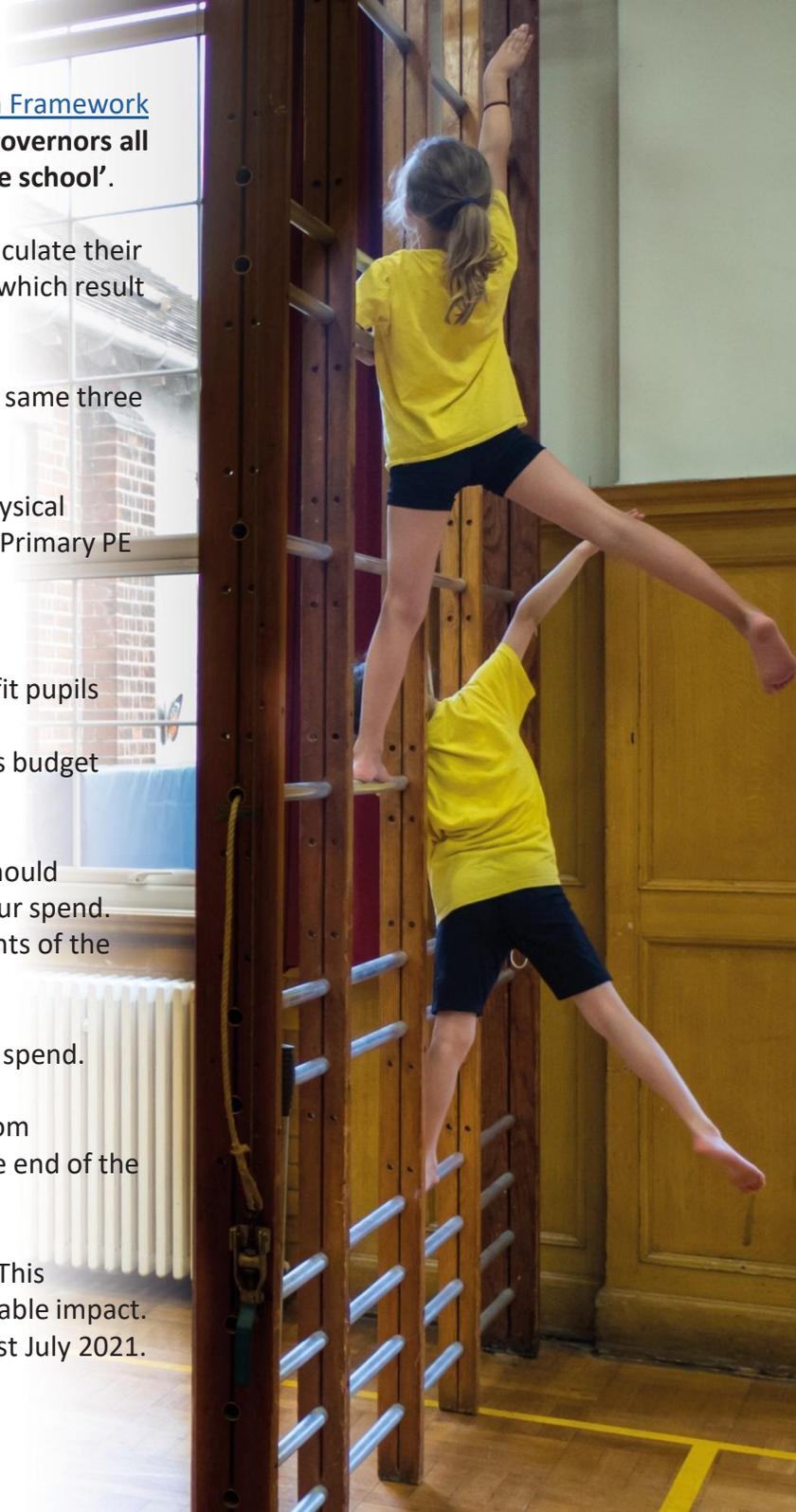
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All pupils receive 2hrs of curriculum PE per week.</li> <li>• Additional PE timetabled post lockdown.</li> <li>• PE subject leader trained in Inclusive PE</li> <li>• In-house CPD provided</li> <li>• Pupils participated in additional PA-related challenges during lockdown, intra competitions and virtual competitions post lockdown.</li> <li>• Members of staff participated in virtual CPD (AfPE) during lockdown</li> <li>• Termly Health &amp; Wellbeing Days established throughout the year.</li> <li>• Young Leaders used effectively to promote PA</li> </ul>	<ul style="list-style-type: none"> <li>• Review curriculum and procedures to ensure Covid compliancy</li> <li>• Assess pupils fitness levels and adapt curriculum to increase levels of PA post lockdown</li> <li>• Provide opportunities to experience OAA in school (residential cancelled)</li> <li>• Promote the importance of daily PA with pupils, parents and staff</li> <li>• Further develop in-school staff through CPD</li> <li>• Develop PSHE provision to promote healthy lifestyles</li> <li>• Develop the PE curriculum to ensure content and quality matches vision and intent</li> <li>• Broaden pupils' experiences in PE and SS</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/~~NO~~\* Delete as applicable

**Total amount carried forward from 2019/2020**      **£13,107.32**  
**+ Total amount for this academic year 2020/2021**   **£16,609.00**  
**= Total to be spent by 31st July 2021**                    **£13,769.35**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will participate in curriculum PE lessons without sharing equipment, maximising the use of outdoor spaces.	<b>RESOURCES (COVID COMPLIANCY)</b> Purchase and replenishment of PE equipment to ensure each child has adequate equipment and not sharing. Improvements made to outdoor spaces and purchase of waterproof leggings to maximise use of outdoor spaces.		£1899.15	Suitable outdoor and indoor PE equipment to allow children to have appropriate equipment to develop their potential, and to allow school to maximise the use of the outdoors for lessons.	Improved resources and facilities will impact future PE provision beyond the current SSP funding.
Pupils' participation, fitness and enjoyment of PA will increase.	<b>PROMOTE PHYSICAL ACTIVITY</b> Purchase 100 Mile Challenge pack and promote during remote learning and on return to school.		£105.00	All pupils participated in the challenge, keeping a weekly record of their miles.  Feedback from pupils was positive.	Encourage continuation of good PA habits beyond the challenge. Could this be linked to school reward system in future?

<p>Pupils in Year 5 will receive Young Leader training to lead lunchtimes clubs and aspects of PE lessons to help ensure all children participate in 30 minutes physical activity per day.</p>	<p><b>LEADERSHIP OPPORTUNITIES</b> All children in Y5 to receive 'Young Leader Training' sessions, from which 2 pupils will be selected as Young Leaders in PESSPA. Pupils to deliver lunchtime activity clubs to younger pupils and lead aspects of PE.</p>	<p>See budget allocation for Subject Leader time.</p>	<ul style="list-style-type: none"> <li>• All Year 5 pupils and 2 x Year 6 pupils are currently trained as Young Leaders and have led lunchtime clubs for younger pupils.</li> <li>• Young Leaders led aspects of PE lessons</li> </ul>	<p>When Year 5 pupils enter Year 6, they work closely with new 'Young Leaders' in Year 5 to up-skill and model good practice.</p>
<p>With the close proximity of the school community to the lakes and sea, all pupils leaving Rosley School will be able to swim and perform safe self-rescue by the end of KS2. Children in Years 1-6 will receive swimming lessons at Morton Pool, including the transport to and from sessions.</p>	<p><b>SWIMMING</b> No pupils received swimming lessons over this period. This was an invoice received after the new financial year had started.</p>	<p>£320.00</p>	<ul style="list-style-type: none"> <li>• See Evidencing the Impact of the Primary PE and Sport Premium Template 2019-2020</li> </ul>	<p>See Evidencing the Impact of the Primary PE and Sport Premium Template 2019-2020</p>
<p>Pupils will be encouraged to attend After School Sports Club by offering a range of high-quality activities.</p>	<p><b>AFTER SCHOOL CLUB</b> CUFC delivered high quality ASC on a weekly basis until Covid-19 pandemic.</p>	<p>£144</p>	<ul style="list-style-type: none"> <li>• More pupils attended ASC for the time this was offered.</li> <li>• Feedback from pupils was positive.</li> </ul>	<p>Monitor quality of provision. Feedback to CUFC.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will know and understand what a healthy lifestyle is and what a healthy diet looks like. Pupils will eat fruit and vegetables and drink water in school every day.	<b>HEALTHY LIFESTYLES</b> Purchase of Jigsaw PSHE scheme. Fruit/vegetables will be purchased for children not eligible to receive portions free at break times.	£884.52	<ul style="list-style-type: none"> <li>• Pupils know what constitutes a healthy lifestyle and diet.</li> <li>• Most pupils eat fruit/vegetables at break times on a daily basis (See PAT)</li> </ul>	Encourage healthy eating in packed lunches – could we involve school council in promoting and monitoring this?
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will receive high quality PE lessons from confident and knowledgeable teachers as a result of PE subject leader staying up-to-date with current guidance and research, and leading aspects of school improvement through PESSPA.	<b>PE SUBJECT LEADERSHIP</b> Provide non-contact time for SL to ensure PESSPA is at the heart of school development and is high quality.  Update for tracking system (PAT)  Purchase Cambridgeshire scheme	£4,600.00  £40  £179.00	<ul style="list-style-type: none"> <li>• Pupils' knowledge and skills continue to improve as a result of high-quality PE provision (see PAT) and knowledgeable and confident teachers (see staff questionnaires).</li> <li>• SL and teachers' knowledge and pedagogy shaped according to research and in-house CPD.</li> </ul>	Attendance at ACPEN meetings will be continued/ renewed each year from the school budget if SSP is discontinued. Increased teacher subject knowledge and confidence will impact future PE provision beyond the current SSP funding.

Membership to AfPE to ensure access to specialist and expert support, thus keeping the school fully up to date.	<b>SUBSCRIPTIONS</b> AfPE used regularly to stay informed. Purchase of Safe Practice manual	£168	<ul style="list-style-type: none"> <li>Pupils benefitted from knowledgeable and confident staff who are now kept up to date with all developments.</li> </ul>	Membership to AfPE will be continued/ renewed each year from the school budget if SSP is discontinued. Apply for School Games Mark Silver.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will participate in a session of Wheelchair basketball to experience wheelchair sports, to promote social inclusion and to improve hand-to-eye co-ordination, upper body strength and core.	<b>WHEELCHAIR SPORTS</b> Representatives from local wheelchair basketball club to deliver a session of wheelchair basketball to the whole school over the course of a day – THIS WAS CANCELLED DUE TO COVID-19.	<del>£260.00</del>	THIS WAS CANCELLED DUE TO COVID-19.	Rescheduled – June 2021
Pupils will learn and experience a new sport – orienteering.	<b>ORIENTEERING</b> Purchase of a British Orienteering resource pack to introduce pupils to a new sport and maximise use of the outdoors post lockdown.	£124.95	Pupils in KS2 experienced orienteering sessions for a half term, learning specific skills associated with the sport. Feedback was very positive.	Ensure all staff are aware of resources and understand how to lead orienteering in PE – future CPD?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to compete or participate in at least 1 intra or inter-school event	<b>COMPETITIONS</b> Chn to be entered into local sports events and supply cover for staff accompanying pupils. Subscription to CSSA and CSAA for entry events.		THIS WAS CANCELLED DUE TO COVID-19. Pupils participated in virtual inter-school events and intra-school events.	Participation in next year's events as planned.
All pupils to compete or participate in at least 1 intra or inter-school event by ensuring transport is provided to competitions, events.	<b>TRANSPORT</b> Transport provided to access competitions and events, Health and Wellbeing Day visits and top up swimming sessions.		THIS WAS CANCELLED DUE TO COVID-19.	Participation in next year's events as planned.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	