



# Progression in French

## Who's who?

Subject Leader: Mrs J Tinniswood

Teaching staff: Mrs Tinniswood, Mr Armstrong

## Our Aims

At Rosley CE School, we want our children to develop a love of language and nurture positive attitudes towards other languages, cultures and countries, as they grow and discover more about the wider world. It is an important part of living in a multi-cultural society and we actively plan links to raise awareness of cultural differences. An understanding of other languages is a key skill - for life!

Children in KS2 experience weekly French lessons which follow the Lancashire Scheme for French. The curriculum has been designed to develop the confidence to communicate in French for practical purposes, using spoken and written French. The scheme supports pupils to meet the National curriculum end of Key Stage 2 attainment targets.

We strive to embed the skills necessary to allow children to use and apply their knowledge and understanding of their French learning in a variety of contexts. We aim to lay the foundations for future language learning, encouraging and enabling them to apply their skills to learning future languages when they transition to Secondary school, as well as developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

## YEAR A 2021 - 2022

EYFS & KS1		
TERM	UNIT OF STUDY	
MFL not taught formally in EYFS and KS1. An informal basic introduction to French can be taught at class teachers' discretion.		

YEARS 3 & 4		
TERM	UNIT OF STUDY	LEARNING/KEY SKILLS
Autumn	Les Animaux	<ul style="list-style-type: none"> <li>• Ask and answer questions about pets</li> <li>• Understand masculine, feminine and plural form of nouns and adjectives in relation to pets</li> <li>• Write a simple description of their pet</li> <li>• Understand and use numbers from 32 to 40</li> </ul>
Spring	Mon Anniversaire	<ul style="list-style-type: none"> <li>• Understand and use numbers from 42 – 60</li> <li>• Understand the time on the hour</li> <li>• Ask someone when their birthday is, and say when their own is</li> <li>• Listen to a story and select key words and phrases from it</li> <li>• Sing a song or recite a poem from memory</li> <li>• Write a birthday greeting</li> <li>• Devise and perform a short sketch, using structures learnt in the unit</li> </ul>
Summer	Le Monde	<ul style="list-style-type: none"> <li>• Identify and pronounce accurately the names of some countries and towns</li> <li>• Know the points of the compass in French</li> <li>• Sing a song or recite a poem from memory on a related topic</li> <li>• Copy accurately in writing key words and phrases from the unit</li> <li>• Listen to a story and select key words and phrases</li> <li>• Devise and perform a short sketch, in groups of 2 or 3, using structures learnt in the unit.</li> </ul>
YEARS 5 & 6		
TERM	UNIT OF STUDY	LEARNING/KEY SKILLS
Autumn	Les Vetements	<ul style="list-style-type: none"> <li>• Describe the clothes they are wearing, or might wear in different conditions or situations</li> <li>• Describe the colour of articles of clothing, beginning to use agreements of adjectives of colour</li> </ul>

		<ul style="list-style-type: none"> <li>• Use the new language in role plays or short announcements</li> <li>• Begin to offer opinions using the new contexts</li> <li>• Read short, authentic descriptions in French to find specific information</li> <li>• Write short sentences that include descriptions of clothes.</li> </ul>
<b>Spring</b>	<b>J'habite</b>	<ul style="list-style-type: none"> <li>• Talk about different rooms in the house and give a detailed description of their house</li> <li>• Use prepositions to explain where things are and what they do in each room</li> <li>• Understand and give directions to key places in their local area</li> <li>• Describe Carlisle in French</li> <li>• Understand the key information in tourist guides to a French town</li> </ul>
<b>Summer</b>	<b>Un pays francophone</b>	<ul style="list-style-type: none"> <li>• Obtain and understand information about a francophone country;</li> <li>• Produce a piece of work for display to celebrate experience of French in primary school, linking to work in secondary school</li> <li>• Write sentences describing a location</li> </ul>

### **HOW TO SUPPORT YOUR CHILD'S LEARNING**

Encourage them to practise their speaking skills at home.

Make connections between English and French words.

Create flashcards

Use Duo Lingo on a tablet or ipad

Encourage children to use a French dictionary

Visit a French-speaking country