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We are kind and compassinate to one another and learn to forgive each other as God forgives us. We trust those around us to work together,



aiming high in all we do. Ephesians 4:32

Our Christian Values support the spiritual and moral development of our children and wider community as we grow and learn together

## The staff and Governors of Rosley Church of England School intend to:

- help each child to become an active and responsible member of the Rosley community whilst preparing them for their roles within the wider world
- create a happy school environment where children feel safe and valued
- encourage situations where children can show a caring and sharing attitude towards other people
- quide children in becoming reflective learners

## The staff and Governors of the School try to ensure that every pupil will have equal opportunity to achieve their maximum potential through:

- an educational experience which aims for the highest standards and quality.
- a challenging, lively and stimulating environment.
- a solid foundation of skills and sound preparation for the next stage of education and life-long learning
- a broad balanced curriculum appropriate to children in the Early Years Foundation Stage, and Key Stages 1 and 2 of the National Curriculum.
- the enjoyment of learning.
- access to all areas of the curriculum
- developing their physical and mental health and well-being

## Recognising the development of the 'whole' child we encourage:

- self-esteem, independence, resilience and perseverance
- co-operation, partnership and team work
- an awareness of personal growth, achievement and progression
- respect of themselves and others

The school is a Church of England Voluntary Aided School which means that the Diocese of Carlisle have a strong input into the support and Christian ethos of the school. The links to the local church are a valued aspect of the whole life of the school and its spiritual and moral dimensions. Our school also hopes to be recognised for its value and worth in the community.

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