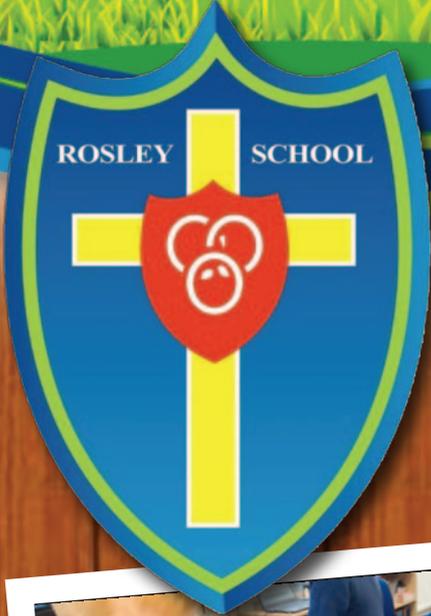


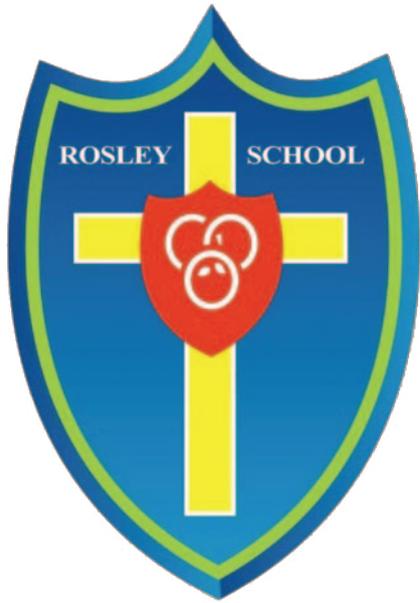


With God by our Side, We Aim High Working Together with a Smile



Prospectus 2023-2024





ROSLEY C OF E SCHOOL

Rosley, Wigton, Cumbria CA7 8AU
Acting Headteacher: Mrs Joanne Tinniswood

Telephone 016973 42776
email admin@rosley.cumbria.sch.uk
Website www.rosley.cumbria.sch.uk
www.facebook.com/RosleyCofESchool

Local Education Authority and Education Office

Cumbria Education Authority
5 Portland Square, Carlisle, Cumbria CA1 1PU
Telephone 01228 606060

Interim Executive Director of Children and Family Services

Mr Nick Jarman



School Staff

Acting Headteacher

Mrs J Tinniswood Year 5/6

Class Teachers

Mrs L Watts Year R/1/2
Miss H Jardine Year R/1/2
Mrs K Hayton Year 3/4
Mr I Armstrong Year 3/4
Miss J Dixon Year 5/6
Mr C Vernon KS2 recorders & choir

Teaching Assistant

Miss J Osborne
Mrs J Taylor

Mrs C Servanté Assistant Childcare Leader
Miss C Harrington Assistant Childcare Leader
Mrs A Hogg Nursery Assistant

Mrs J Paisley Consultant SENDCO

Business Manager Mrs E Edgar

After-School Club Leader Mrs J Taylor

Cleaner Mr G Murray

Cook in Charge Mrs C Dickinson

Mid-day Supervisors Mrs J Osborne
Mrs J Taylor

Other regular visitors/helpers Rev E Reid

Governors

Chair Mrs R Bird

Foundation Governors Mr D Wilde
Mr M Ladds
Mr N Godfrey
Miss C Pattinson
Mr L Cooper

L.A. Governor Mrs R Bird

Parent Governors Miss J Osborne

Teacher Governor Miss J Dixon

Acting Headteacher Mrs J Tinniswood

Clerk to the Governors Miss J Osborne

The Governing Body meets regularly throughout the year. Half-termly minutes of Governors' meetings are displayed in the School reception area.

We are grateful to the many adults who help in school over the working week

We are kind and compassionate to one another and learn to forgive each other as God forgives us. We trust those around us to work together, aiming high in all we do.

Christian Vision

'With God by our side we aim high, working together with a smile'

Our Christian Vision is at the heart of all we do in Rosley C of E School and was created collaboratively by governors, staff, parents and pupils.

We are kind and compassionate to one another and learn to forgive each other as God forgives us. We trust those around us to work together, aiming high in all we do.

"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." Ephesians 4:32

Our Mission Statement

The staff and Governors of Rosley Church of England School intend to:

- Help each child to become an active and responsible member of the Rosley community whilst preparing them for their roles within the wider world.
- Create a happy school environment where children feel safe and valued.
- Encourage situations where children can show a caring and sharing attitude towards other people.

The staff and Governors of the School try to ensure that every pupil will have equal opportunity to achieve their maximum potential through:

- An educational experience which aims for the highest standards and quality.
- A challenging, lively and stimulating environment.
- A solid foundation of skills and sound preparation for the next stage of education.
- A broad balanced curriculum appropriate to children in the Foundation Stage, and Key Stages 1 and 2 of the National Curriculum.
- The enjoyment of learning.
- Access to all areas of the curriculum.

Recognising the development of the 'whole' child we encourage:

- Self-esteem and independence.
- Co-operation, partnership and team work.
- An awareness of personal growth, achievement and progression.
- Respect of themselves and others

The school is a Church of England Voluntary Aided School which means that the Diocese of Carlisle has a strong input into the support and Christian ethos of the school. The links to the local church are a valued aspect of the whole life of the school and its spiritual and moral dimensions. Our school also hopes to be recognised for its value and worth in the community.

The School

Rosley is a Voluntary Aided Primary School catering for children between the ages of 2 and 11 years. The original school was founded in 1873, but moved to its present site in 1961. It is a pleasant, well maintained building situated opposite Holy Trinity Church and Rosley Village Hall in a picturesque rural setting. The school is easily accessible from Dalston and Wigton and serves the local communities of Rosley, Westward, Brocklebank and Curthwaite.

Inside the main building there are three self-contained teaching areas, an attractive school hall, a well-equipped kitchen where meals are prepared on site, good cloakroom facilities and offices for the Headteacher and Business Manager. Busy Bees Nursery is run from the cabin next to the main building. They have their own outdoor area but also make use of the larger school grounds.

The KS1 classrooms have direct access to a secure outdoor area, which is used by the Reception children on a daily basis. The school hall functions as a dining room, a meeting place for Collective Worship and an extra teaching space if needed. We are lucky to have the use of the much larger village hall when occasions demand more space!

We have a school field, sports pavilion, running path and vegetable garden. The sports field is used by not only the school but also members of the community. The raised beds are used in gardening club and for other curriculum activities. We are fortunate to also have access to the Rosley Parish Woods and Woodland path, where the children enjoy a variety of learning experiences.

Breakfast & After School Clubs

Rosley CE School offers wraparound care to all pupils from 8.00am until 5.30pm. Breakfast Club is held in the main school building and run jointly between school and nursery staff.



The School Day

The school is open from 8.00am for Rosley Riser's Breakfast Club. Children, including those from Busy Bees Nursery, come into the main school building via the main front entrance.

From 8.45am children come into school via the gate in front of the school office, where they will be met by a member of staff. They go independently to their classrooms. Class teachers will be in the classrooms to welcome and supervise them.

Children attending Busy Bees Nursery are brought by parents onto the school grounds where they wait at the gate to the nursery. A member of nursery staff will come out and accompany the children in.

At the end of the day, parents may come onto the schools grounds via the gate nearest the main office. We ask that parents wait on the playground, nearest the end at which their child will come out. For Busy Bees, Reception and KSI this is by the school office. For children in KS2 this is on the playground next to the fort. Class teachers will bring children out at 3.30pm and ensure that they are met by a parent or other nominated adult. Parents and children are asked to leave via the gate next to the fort.

If you are nominating an alternative adult to collect your child please inform the school before 3.30pm on that day. If this is to be a regular arrangement please confirm this in writing.

Staff are not responsible for supervising children once they are with their parents inside the school gate.

After School Clubs run each day from 3.30pm until 5.30pm and are open to all of our pupils. All parents are asked to use the Village Hall car park when dropping off and picking up their children. Few schools can boast such a facility - but it is not without hazard as the narrow entrance accommodates both incoming and outgoing traffic, and children have to cross the road to get to it. Governors therefore strongly advise parents to give close supervision to their children as they walk to and from the car park. The hazard lines outside the school gate prevent cars parking during the school day and ensure maximum visibility for waiting parents.

Parents are responsible for the safety of children using bicycles to travel to and from school. Cycles may be left on school premises but the school is unable to accept responsibility for the loss or damage to these bicycles. Parents should also ensure that their children's bicycles are in a roadworthy condition.



Term Dates 2023-24

Autumn Term	Wednesday 6 September – Tuesday 19 December (Half term Monday 23 October – Friday 27 October)
Spring Term	Wednesday 3 January – Thursday 28 March (Half term Monday 12 February – Friday 16 February)
Summer Term	Tuesday 16 April – Friday 19 July (Half term Monday 27 May – Friday 31 May)



Timetable for the day

8.00am	Breakfast Club - Rosley Risers
8.45am	Children come into school
9.00am	Registration takes place
10.30am	Morning break
12 noon	Lunchtime
1.00pm	School resumes
2.45pm	Afternoon break for KS1 only
3.30pm	School and afternoon session of nursery end
3.30 - 5.30pm	After School Clubs

We respectfully ask parents to be aware that teachers are very busy in the mornings, preparing work for the day to come; therefore it is preferable if parents need to discuss anything at length, to make an appointment with their class teacher. Mrs Edgar, the School Business Manager is available to deal with any day-to-day matters from 8.45am.

Collective Worship

Collective Worship takes place on a daily basis. Four days per week is as a whole school and on one day this is taken by teachers within their own classrooms. On alternative Wednesdays Collective Worship is usually taken by Rev. E Reid in church.

As a Church of England School, we recognise the significance of a daily act of worship. We use this time to celebrate and be thankful for our gifts and achievements; and to seek forgiveness for things we may have done wrong. We teach children about how our core values come from the teachings of Christ and encourage them to reflect on how these apply within their own lives. .

(N.B. Any parent who wishes to withdraw their child from collective worship may do so in consultation with the Headteacher.)

Classes

This varies from year to year depending on the balance of children in the different age groups.

Nursery	15 children
Reception, Year 1 and 2	24 children
Year 3 and 4	18 children
Year 5 and 6	19 Children

School Meals and Milk

Our school meals are prepared on-site and conform to Food in Schools and we are continuing to develop these as new guidance and initiatives are introduced. We display information relating to the content of meals regarding allergens. It is vital that parents alert us to any known food allergies their child may have. We have developed a wide menu based on pupil suggestion, which is always supplemented with either a jacket potato or sandwiches. The lunchtime is supervised by our Mid-day Supervisors with older children helping to serve. School meals currently cost £2.70 for children in main school and £2.50 for children in Busy Bees Nursery. (*subject to change*). Children may wish to have a school meal on selected days rather than every day.

Free meals are available to anyone whose circumstances render them eligible. Forms and advice on how to apply for free meals are available from the Business Manager. Children in Reception and KSI are entitled to a free meal under the Universal Infant Free School Meals Initiative.

Parents can pay online via SchoolMoney. Mrs Edgar will set this up for all parents. Meals may be paid for weekly or half-termly. Pupils may bring a packed lunch if they wish which they eat in the hall with the other children. If a child wishes to change from school meals to packed lunch, **one full weeks' notice must be given in writing**. This notice is required to take into account the ordering of foodstuffs

Milk is available at morning break for any child who wants it. If you wish your child to have milk you must complete the 'Cool Milk' Registration Form, which is available from the School Office. Children under 5 years of age are eligible for free milk and parents also need to register their child with 'Cool Milk'.

Mid-Morning Snack

Children in Reception and Class 1 are provided with a piece of fruit or raw vegetable through the National Free Fruit and Vegetable Scheme. KS2 children are offered fruit provided by school. Children in Busy Bees Nursery have a morning snack which may be fruit, toast or a breadstick.



Admissions

All applications for admissions are now submitted electronically and processed through the School Places Team.

- **All children start school in the September of the academic year in which they are 5.**
- **By law however they are not obliged to be in school until the term that they reach that age.**
- **The closing date for entry into Reception in September 2023 is 15 January 2023.**
- **Notification of place allocations will be sent from Cumbria LA on Monday 17 April 2023.**

Most of our children are very familiar with the school setting and routine and therefore are able to start full days from September. If any Reception child experiences difficulties with full days, parents may speak to Mrs Watts or Miss Jardine to arrange a phased start.

Parents' Preliminary Visits

Prospective parents are welcome to visit the school before registering their child, and should contact the Business Manager to arrange a mutually convenient time as appointments have to be made with due regard to teaching commitments.

Mid Year Applications

Applications for places must be made directly to the School and will be considered by the Admissions Committee, who will then notify the Children's Services Admissions Team of any places offered.

Moving on

Our children move onto The Nelson Thomlinson School, Wigton, Caldew School, Dalston, Keswick School, Dalston and Queen Elizabeth Grammar, Penrith.

All secondary schools offer their feeder primary schools the opportunity to visit and secondary staff make time to see children within their primary setting.

Before parents make their choice over which school they would like their child to go to, they are invited to an Open Evening with their children, where they can see each school's facilities.

The School Places team allocates places for secondary school.

Final notification of place allocations is usually the end of April.



School Curriculum

Nursery and Reception

Children in Nursery and Reception Class follow the Revised Early Years Foundation Stage (EYFS) Framework.

Communication and Language

We provide daily opportunities for children to experience a rich language environment to develop their confidence and skills in expressing themselves. These include speaking and listening activities using puppets, small world equipment, role-play and soft toys, sharing stories, songs and rhymes, developing handwriting skills through a huge range of experiences including painting, chalks and other tactile materials, and writing for a variety of purposes.

Physical Development

This involves opportunities for children to develop coordination, control and movement. This may be through 'large' movements in PE lessons, and play activities, and fine motor skills such as pencil control and handwriting. Children will also develop skills in using scissors effectively and manipulating small equipment such as pegs and threading beads. Children are helped to understand the importance of physical activities and to make healthy food choices.

Personal, Social and Emotional Development

We aim to ensure that all children in our care become confident, motivated learners, who are aware of their own likes, dislikes, interests and beliefs. We encourage them to form positive relationships and show respect for others. They learn how to manage their feelings and behave appropriately in different situations.

The curriculum is further divided into four specific areas:

Literacy

This includes reading and writing.

Maths

This includes numbers, shape, size and measure

Understanding the World

This covers learning about the world around us and includes technology.

Expressive Arts & Design

This is where children explore their ideas in arts & crafts, music and dance.

Key Stage 1 and 2

From Year 1 onwards, we follow the National Curriculum. As far as possible, teachers plan learning opportunities in each subject area to tie in with their termly topics. We give consideration to the use of the outdoors to enhance learning experiences.



English

We aim to provide a literacy rich environment for all of our children, and teaching covers all areas of language: speaking and listening, reading, writing, spelling and handwriting, always building on previous learning. Teachers plan a range of learning activities incorporating fiction, non-fiction, playscripts and poetry. We have adopted Read, Write Inc as a systematic, synthetic phonics scheme and this extends to spelling in KS2. We also use 'Talk4Writing' as an approach in KS2. We support learning in literacy by incorporating the use of ICT and a range of media. By the end of KS2 children will have had experience in writing for different purposes, including to inform, entertain, persuade and discuss.

Mathematics

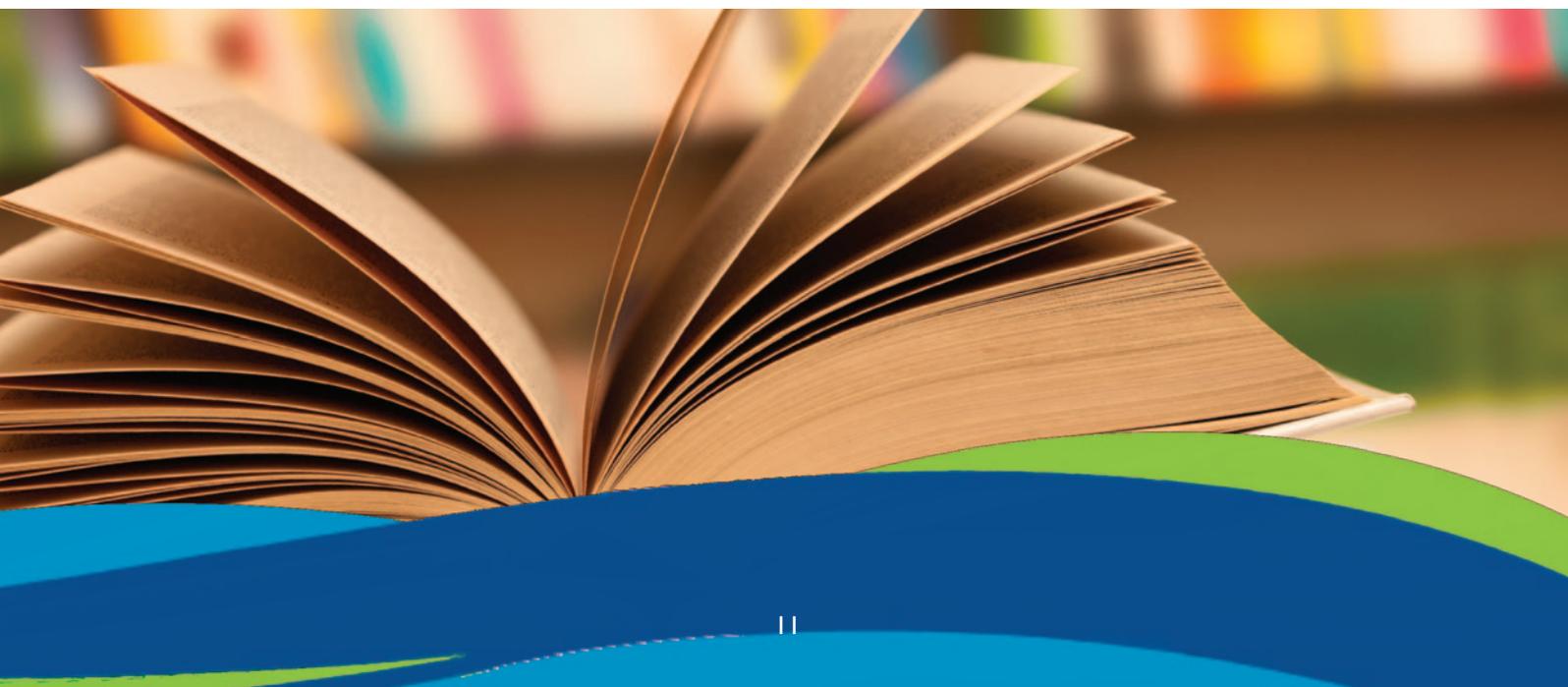
The school aims to provide a secure foundation for the acquisition and consolidation of basic arithmetical and mathematical skills. We use White Rose Maths as a basis for our Maths curriculum. Children are given experiences to deepen their number sense. They work on understanding the correspondence between a quantity and its number name. Children develop sound concepts through initial practical experience and activities enabling them to understand mathematical processes and make use of them in real life situations. There is a large emphasis on reasoning, where children develop and apply their numeracy skills to a range of real-life problems and situations.

Computing

Children are taught specific skills relating to programming, computational thinking, creativity, communication/ collaboration, networks and productivity. Online safety is taught through discrete lessons and during other computing activities. We use a range of IT resources to support learning including laptops, tablets, Bee Bots and the interactive whiteboard. Children have the opportunity to apply these skills in other areas of the curriculum. The school subscribes to a number of providers to enable children to access learning forums at home, such as Mathletics, Curriculum Visions and Purple Mash.

Physical Education, School Sports and Physical Activity (PESSPA)

Through PE we aim to increase pupils' self-confidence and develop their ability to manage themselves and their bodies within a variety of movement situations. A broad and balanced PE curriculum includes: Invasion games, Striking, Fielding and Net games; Athletics and Cross country running; Dance and Gymnastics, Swimming and Outdoor Adventurous Activities. Pupils are taught the importance of safe practice and are encouraged to adopt a sense of responsibility towards their own and others' safety. All pupils are given opportunities to participate in festivals and tournaments with local schools and benefit from links with our feeder secondary schools. Pupils are encouraged to appreciate the importance of a healthy body and begin to understand the factors that affect health and fitness. This work supports the school's view that physical activity should be encouraged as a lifelong process of learning and enjoyment, with reference to the government's obesity strategy. Children are also taught the importance of teamwork and sportsmanship within games.



Science

Science is taught as a discrete subject. Learning focuses on developing children's knowledge and understanding of scientific phenomena and their skills to investigate these. Work in this area includes practical activities where children raise questions, predict outcomes, observe and record what happens in the world around them.

Religious Education

As Rosley is a Voluntary Aided school, Religious Education is a fundamental part of our lives here.

The content of our teaching is planned from the Standing Advisory Council on Religious Education (SACRE). We also use the 'Understanding Christianity' programme which has been developed by the Church of England Education Office. We encourage the children to see that religion has a value in their everyday lives and is not merely an academic subject. They learn about Christianity and other major world faiths including Buddhism, Islam, Judaism, Hinduism and Sikhism. Throughout the units taught, children learn about the beliefs and practices of other faiths and consider what they can learn from these.

(Parents have the right to withdraw their children from Religious Education or from the daily Act of Worship. If they wish to do so they should discuss this with the Headteacher.)

Music

At Rosley School we value the richness that music brings to our lives. Children are taught to listen to, appraise, improvise, compose and perform pieces from a variety of musical genre. They have access to a range of instruments and they sing for different purposes during the week. Mr Vernon teaches recorders to all Year 3 & 4 children and they have the option to continue this when they move into Year 5 & 6. He also leads the school choir. Mr Veron offers a lunchtime guitar club to children in Years 5 and 6.

Personal, Social and Health Education (PSHE)

Through PSHE we aim to encourage pupils to develop healthy lifestyles, and inform and encourage them to develop the attitudes needed to become independent and responsible citizens. Pupils are encouraged to play a positive role in contributing to the life of the school and the wider community. They are taught about rights and responsibilities and the importance of respecting the rights and opinions of others.

PSHE is taught in a variety of ways. Some topics such as Relationships and Sex Education or Drugs Education, are specifically taught as discrete subjects. At other times PSHE is introduced through other subjects such as Geography where children are given opportunities to consider environmental issues. Other opportunities such as themed curriculum days, assemblies or circle time also support teaching and learning in PSHE.

Philosophy for children is taught and enables children to ask questions related to all aspects of current issues and encourages discussions. This helps to develop their questioning and thinking skills.



Global Citizenship

This covers our values as British citizens and our role as global citizens. We consider a range of factors and issues regarding life at home and in the wider world.

Relationships and Sex Education (RSE)

RSE is taught throughout the school as part of PSHE and the science curriculum. We teach about healthy relationships, physical health and mental well-being. The curriculum has been organised in-line with DfE guidance and following consultation with parents, pupils, staff and Governors.

Teachers tailor the content of lessons with careful regard for the age and maturity of pupils, and all issues are treated with sensitivity and respect.

(Parents have the right to withdraw their children from parts of Relationships and Sex Education. If they wish to do so they should discuss this with the Headteacher.)

History and Geography

Change first sentence to 'Throughout the school, these subjects are taught discretely and cover topics such as War and Peace (KS2) and Toys, Past and Present (KS1). Children develop skills in researching, organising and interpreting information which helps them to find out about life in the past and the world around them.

We plan visits and the use of the outdoors to enhance children's experiences in learning about these topics.

Art & Design and Design & Technology

We encourage children to be creative and appreciate all of the arts. Children learn and develop skills in the six elements of art; drawing, painting, textiles, sculpture, printing and collage. Children undertake design and technology projects relating to their topic work, such as Anderson Shelters for the War and Peace, and making use of the skills they have learned.

Part of the design and technology curriculum includes teaching the children the principles of nutrition and healthy eating. This involves preparing and cooking a variety of dishes.

Modern Foreign Languages

French is taught by the class teachers in KS2, using songs, games, roleplay and conversation activities. The emphasis is on practical, spoken French rather than reading and writing, and is a favourite with the children.

KS1 and Reception children are introduced to the French language through activities such as singing and games.



Assessment and Testing

Assessment is planned and undertaken as part of the teaching/learning process. It informs our future planning and is the basis for pupil targets. During the year, children are assessed in termly or half-termly tests in Maths, Reading, Writing and Grammar, Punctuation and Spelling, (GPS). Progress in other subjects is monitored and assessed against objectives for the year group. In addition to our continuous school assessment, certain external tests have to be carried out.

The Department for Education (DfE) has the following forms of assessment in place, which we carry out accordingly:

- Progress Check at age 2
- The Foundation Stage Profile for Reception children
- Phonics Screening for Year 1 children
- SATs for Year 2 and Year 6 children
- Multiplication Tables Check (MTC) for Year 4 children.



Homework

All children are expected to do homework to consolidate their learning in English and Maths, although the content and amount varies considerably for each age group. Every child should take home their reading book to share with their parents, who are encouraged to hear their children read, as well as reading to them. We expect children to read at home at least 5 times per week. Children in KS1 & KS2, their teachers and parents will record reading in their Reading Journal. As children develop their reading and writing skills, they will be expected to reflect on their reading and write their own comments on the books they have read. The children's reading books are part of the Accelerated Reader scheme and children will complete a short online quiz on their book, in school, once they have finished reading it. This allows us to gauge their comprehension and understanding.

We use the Mathletics software programme for maths homework tasks.



Special Educational Needs and Disabilities (SEND)

Rosley School prides itself on being a fully inclusive school, welcoming and providing for children with a full range of needs. All our staff work hard to meet the needs of all the children in our care, we aim to give them access to the full school curriculum, at a level which is appropriate to their age and ability. We employ a consultant SENDCO to oversee SEND provision in school.

We also consider the needs of parents and carers, thus our building has been adapted to allow full access for pupils and family members who may have disabilities, and our Accessibility Plan details further provision we would make as and when appropriate.

We use a range of teaching strategies and learning activities, differentiating the tasks set to ensure pupils make progress.

Staff deliver specific programs to individuals and small groups of children who need a boost in literacy or mathematical skills at certain points during the school year.

We work closely with outside agencies that can help us access further support for individuals who require it.

Full details of our local offer can be found on our website and on the Cumbria County Council website.



Extended Curriculum Opportunities

Outdoor Learning

We are lucky to be located in such a rich environment. Wherever possible, we make use of the outdoors to enhance learning. This may be on the playground, the field or Parish Woods. Our teachers plan visits to various establishments to extend children's learning opportunities in particular areas, such as Vindolanda, Hawse End and Samye Ling Buddhist monastery.

Rosley Crusaders

We have always had an active school council, the Rosley Crusaders. This year we are changing this group to become Rosley Crusaders. The group will be extending their activities to include looking at ways to improve school, tackling Green issues; organising fund-raising activities and evaluating the Christian distinctiveness of our school.

There are 2 members from Class 1, Class 2 and 3 members from Class 3. They also involve children from Reception with their activities. Projects in the past have included reviewing school meals, making the decision on our school pet and supporting Red Nose Day and Harvey Vale Government School in the Caribbean.

Other Curriculum Opportunities

Some of the Year 5 and 6 children are trained as Young Leaders, who lead lunchtime play for younger children in the school in a variety of sports.

Throughout the year, children participate in special themed days such as World Book Day, Spirituality Day, Health & Wellbeing Day and Values Lunch Days.

Year 6 children undertake Bikeability training.



Behaviour and Safety

‘There is a calm, purposeful atmosphere about the school. Pupils are kind and considerate. Pupils feel safe and know that they can talk to an adult if they have any concerns.’
OFSTED 2017

Safeguarding Statement

At Rosley School we aim to establish and maintain an ethos where children feel secure and are encouraged to talk and be listened to. We have developed good practice in ensuring that any concerns are handled sensitively, professionally and in ways that support the needs of the child. The Headteacher, Governors and all staff receive on-going Safeguarding training, including Child Protection. We are all well aware of the procedures to follow if there are any concerns about a child.

School Rules and Discipline

Rules are created to ensure the safety and happiness of everyone in school. We believe that good discipline starts at home and is maintained and supported in school. Each teacher works with the children to set class rules that encourage a positive working environment and mutual respect.

If there is any cause for concern about a child's behaviour, parents will be contacted straight away, in the first instance by the child's teacher. If the situation continues, an interview will be arranged with the Headteacher. The school uses a range of strategies to encourage good behaviour, and has clear guidelines for dealing with inappropriate behaviour, set out in our Behaviour Policy.

Security

We aim to keep our pupils and staff safe at all times and therefore external access to the school is restricted. From 9.00am, entrance to the school is via the main door.



Community and Partnerships

Children are encouraged to develop their understanding of their role within the community and wider world. During the Early Years, children are encouraged to recognise their part in their family, class and school community, understanding that their decisions and choices can have a direct influence on day to day events. As they get older, we encourage them to consider local, national and international events and occurrences, and how these relate to, and affect, their own lives, as well as the part they can play in changing and developing events and situations.

Our role as a focal point of the community is taken very seriously and during the year we support local events and do our best to involve the community in school affairs (Harvest festival hampers, Christmas events including Carol Service and Christingle). We teach children the value of giving by supporting local, national and global fundraising, and have recently raised money for Macmillan, British Legion and Harvey Vale Government School.

Parent/Teacher Consultation

It is essential for a child to be happy and contented at school and we feel this is achieved by maintaining close links between teachers and parents. Parents' evenings provide specific opportunities to see children's work and discuss progress with the class teachers. At Rosley we have parents' evenings in autumn and spring. An extensive written report is also provided in the summer term.

Governors

The school has an active Governing Body which is responsible for all matters concerning the management and development of the school. The Governors, in partnership with the Headteacher, direct the school, its aims and objectives and ensure that the school is meeting the needs of our pupils and statutory requirements.

We are extremely lucky at Rosley School to receive financial support from our Governing Body in issues which give maximum benefit to the majority of pupils.

- Hire of village hall
- Upgrading general equipment throughout the school
- Improvements to the fabric of the building
- Issues that affect health and safety
- Support for larger building projects
- Contributions made towards residential visits.

Alongside this, the Governors will support genuine cases of hardship. It is their intention that no child should be excluded because of a financial need and representation can be made to the Governing Body through the Headteacher.

Rosley School Support Group (RSSG)

This group meets once a term, and has done a great deal to support the school through various fund-raising activities. It also organises a variety of social functions throughout the year. All parents are automatically members of the Support Group, as are those interested in the life and work of the school - new ideas and suggestions are always welcome.

The RSSG fund Christmas treats for the children. They support in school with activities such as pancake making on Shrove Tuesday. They also provide funding to subsidise trips and purchase extra items for the classrooms and playground, when required.

Partnerships

Rosley School is part of the Rural South Carlisle Consortium and works together with other schools to develop and support teaching and learning.

Useful Information

Breakfast and After School Clubs

We run breakfast and after school clubs every day during term time. The school is open from 8.00am until 5.30pm. Children participate in a range of activities including art & craft, baking, construction, sports and film. The club activities are liable to change each term. The children are provided with a snack and drink.

School Meals

Our Cook prepares a range of healthy and delicious meals on-site. All menus follow government nutritional guidelines and meals are varied over a four week cycle. Children may choose to have school meals for a full week or selected days. We offer the choice of a hot meal and sandwiches or baked potatoes. Meals currently cost £2.70 for children in main school and £2.50 for children in Busy Bees Nursery.

School Uniform

Wearing school uniform is greatly encouraged by governors and staff alike. The wearability and washability of the products that we sell have been tried and tested over the years and the school makes no profit on its resale.

Recommended Uniform List

- Grey trousers/shorts/skirt
- Royal blue sweatshirt/cardigan
- Royal blue polo shirt
- Black shoes
- Blue and white school dresses (summer term)
- Black, white or brown sandals, with a strap at the back (summer term)
- Plain white, grey or black tights or white socks to be worn with skirts and dresses.

We also stock sweatshirts and polo shirts for children in Busy Bees, in jade. These carry the Busy Bees Nursery logo.

PE Kit

- Royal blue shorts
- White polo shirt
- Trainers (more suitable for outdoor sports and field work/football)
- School hoodies for outdoor PE are available
- Black joggers

School sweatshirts, cardigans, polo shirts, shorts, water bottles, reading and PE bags may be purchased from the school office. There are often good quality second-hand items available.

We cannot stress enough the importance of naming all clothing and shoes!

Jewellery is not to be worn except watches and earrings which must be of a small stud or sleeper style.



School Health Service

We work with our school nurse over any arising health issues within school. Other Health professionals such as the audiometrician and the speech therapist work with us to support children with particular difficulties. Parents now have access to an online e-School Nurse service. To book an e-school nurse appointment telephone 0300 30 34 365

Illness

It is inadvisable to send a child to school if they are feeling unwell. If a child is taken ill during school hours we endeavour to offer as much comfort as possible, but whenever the removal of a child is considered beneficial, the parent is contacted. We follow guidance from the Health and Safety Executive which outlines the length of time children should be kept off school, when they have certain illnesses.

Medicines will only be administered in accordance with our Administration of Medicines Policy. This is available on the school website or parents may request a copy from school.

It is essential to inform the Headteacher when your child starts school if they have any medical condition e.g. asthma or any allergies.

Absence from School

Government regulations control the way in which attendance registers are kept, and they are inspected by our Access and Inclusion Team. The school has to account for all absences; therefore any absence of a child from school must be covered by a note from a parent/guardian. We require a telephone call to the School Office by 9.15am if your child is going to be off due to illness. Parents must send in a letter explaining a child's absence once they return to school.

Time lost by children due to family holidays taken in term time is disruptive to their education. The Headteacher cannot authorise a leave of absence unless there are exceptional circumstances.

Accidents in School

All serious accidents are reported immediately to parents and recorded in the school's Accident Book. Minor scratches, bumps and falls are also recorded and notes are sent home to alert parents if the child has sustained a bump to the head which has needed minor first aid. Safety matters are regulated by the school Health & Safety Policy, a copy of which is available in school.

Charging for School Activities

Activities organised by the school as part of the children's education, enrich and extend the range of opportunities in the curriculum. Whenever relevant, and within reasonable financial limitations, teachers will organise trips that will aid children's understanding. These trips will be appropriate to the long term plans of the school.

However:

- Parents may be asked to make a voluntary contribution towards the costs that are incurred, this may include transport, admission fees and tuition if appropriate.
- Other activities may take place within the school, e.g. theatre groups, puppet shows etc. and parents may also be asked to make a small voluntary contribution towards these activities, if there are no funds available through other sources.
- The school will endeavour to give parents adequate notice of these activities or outings with clear guidelines as to costings.
- Activities may have to be cancelled because of a shortfall in contributions, and though this would of course be regrettable, financial constraints may deem it necessary.

Other Charges

The Governors also reserve the right to charge for breakages, loss and damage to school property. Parents/carers of children who damage, break or lose school property may be asked to contribute to the cost of replacement or repair.

Insurance

In addition to the County Council's insurance - the terms of which are fairly limited - the school has a policy which covers children who are on trips or excursions outside school.

Personal accident insurance is available on an individual basis. Parents who are interested in this form of insurance can contact their local broker, but they may be interested to know that the National Confederation of Parent-Teacher Associations has arranged a suitable policy. It is inexpensive but it provides for substantial compensation in the event of a disabling injury, regardless of how or when caused. Details and proposal forms are available in school, on request.

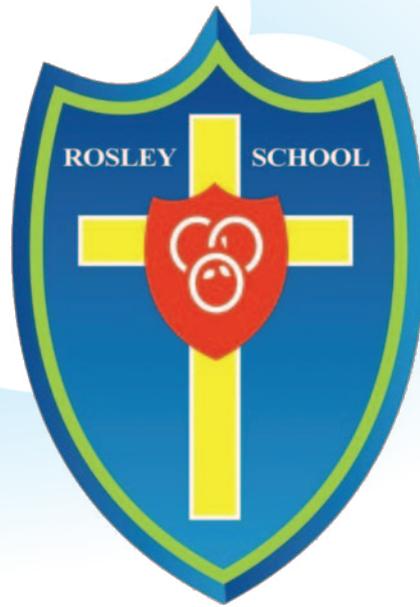
Complaints Procedure

We will always do all we can to resolve your concerns and to ensure you are happy with your child's education. If you become concerned in any way about your child's education, it is important that you tell us about this by making an appointment to discuss your worries with your child's teacher.

If you are still concerned you should arrange to meet with the Headteacher. If, after this meeting, you feel that the school has not properly addressed your concerns, or taken the appropriate action, you should write to the Chair of Governors, via the school, stating the nature of your complaint.

A copy of the general complaints procedure is available in school and is on our school website.





Ofsted Inspection

The school was inspected in November 2017 and was delighted to receive an overall judgement of 'Good'. The inspection report is available on the school and OFSTED websites.

Some of the main findings were as follows:

'The school's work to promote pupils' personal development and welfare is outstanding'

'Pastoral care is very effective in this small school.

The school has a reputation for looking after pupils extremely well'

'Teachers have high expectations of what pupils should achieve in their work'

'Pupils build key mathematical skills. They are challenged to apply, explain and justify their actions. This helps to deepen their understanding of new concepts'

'Pupils have very positive attitudes to learning. Pupils are reflective and proud to talk about aspects of the curriculum they enjoy. They are equally keen to talk about things that they have found challenging and have mastered'

'Pupils are friendly and polite'

'Leaders and governors have high expectations and are ambitious for further improvement'

Please read the full reports on the school's website www.rosley.cumbria.sch.uk

The school is also inspected by the diocese

(Statutory Inspection of Anglican and Methodist Schools).

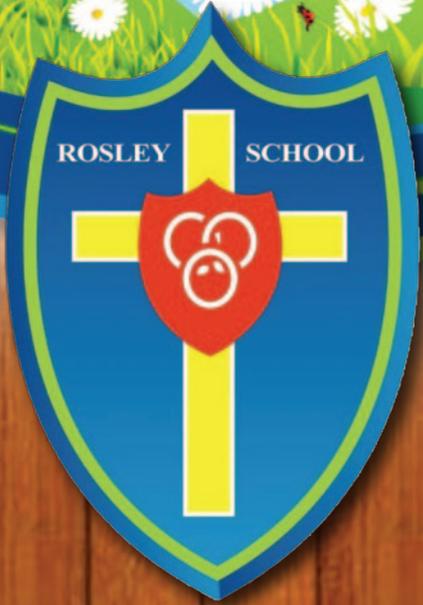
Our last report in 2015 judged the school to be 'good with outstanding behaviour.'"



*‘Staff make our children feel safe,
supported and happy.
They make learning enjoyable.
The school is, in our opinion, excellent.’*
Parent questionnaire 2022.



With God by our Side, We Aim High Working Together with a Smile



We are kind and compassionate to one another and learn to forgive each other as God forgives us.

We trust those around us to work together, aiming high in all we do.

ROSLEY C OF E SCHOOL

Rosley, Wigton, Cumbria CA7 8AU
Acting Headteacher: Mrs Joanne Tinniswood

Telephone 016973 42776
email admin@rosley.cumbria.sch.uk
Website www.rosley.cumbria.sch.uk
www.facebook.com/RosleyCofESchool

