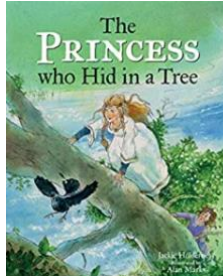


English



In Reading and Writing Composition we are:

- reading and studying persuasive texts including our model text 'Dogs make great pets'.
- investigating the features of persuasive texts and writing our own
- reading and exploring 'The Princess who hid in a tree'.

In Grammar, Punctuation and Spelling we are:

- exploring the use fronted adverbials as a persuasive technique
- continuing to use of a comma to indicate a fronted adverbial
- learning to use possessive apostrophes
- exploring the use of rhetorical questions
- learning to spell:
 - adding **-ion** and **-ian**
 - adding prefix re-
 - words from the Y3/4 statutory lists

Class 2

What are we learning this half term?

Our Christian Value is:

Forgiveness



Science

Rocks:

During this topic we will explore:

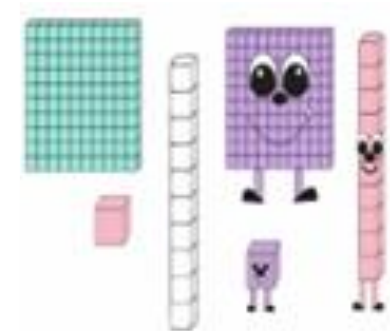
- the different types of rocks we may find and that they have a range of different characteristics.
- that rocks can be used for a wide range of purposes often depending on their properties.
- how rocks are formed naturally and to name some we may find
- how soil is made from rock and that soil can also have different characteristics.
- how fossils are made



Maths

In Number we are:

- exploring and converting between mixed numbers and improper fractions
- exploring equivalent fraction families and be able to recognise and show equivalent fractions
- learning to add and subtract fractions
- exploring tenths and hundredths as a fraction and decimal
- learning to recognise and write decimal equivalents
- exploring the effect of dividing a one or two-digit number by 10
- solving problems involving fractions



PE

We are developing our knowledge, skills and ability in:

- **Dance**
- **Tennis**



Geography

This half term we will identify and discuss the various features of rivers. We will consider where and why we might find these features and then discover what they, and other human and physical features look like on an OS map and why these are useful to us.



RE

This half term our topic is '**What kind of world did Jesus want?**' where we will be learning about the Gospel and why the Gospel is called 'good news'.



French

'Je me présente' – Let me introduce myself. We will consolidate some of our phrases to introduce ourselves and say where we live. We will also begin to learn the days of the week and use simple phrases to describe the weather.



Computing

This half term our focus will be on creating media. We will focus on creating stop-frame animations.



Art

In Art, we are developing our textiles knowledge and skills. We are exploring the work of British felt making artist Andrea Hunter and will use her work as inspiration for our own felt landscapes.

Design and Technology

Our DT project this half term will involve children developing their knowledge and skills in Textiles. They will design, make and evaluate cushions.

Class 2 Timetable – SPRING 2 2023

M	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)	Break	ENGLISH (MRS HAYTON)	Lunch	Whole Class Reading	COMPUTING (MRS HAYTON)	PE (MRS HAYTON)	
T	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)		ENGLISH (MRS HAYTON)		Whole Class Reading	PE (MRS HAYTON)	RE (MRS HAYTON)	
W	COLLECTIVE WORSHIP	MATHS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)		Whole Class Reading	FRENCH (MR ARMSTRONG)	SCIENCE (MR ARMSTRONG)	
T	COLLECTIVE WORSHIP	ENGLISH (MR ARMSTRONG)		MATHS (MR ARMSTRONG)		Whole Class Reading	D&T (MRS TINNISWOOD)		ART (MRS TINNISWOOD)
F	COLLECTIVE WORSHIP	SPELLING, READING & TIMES TABLES (MR ARMSTRONG)		GEOGRAPHY (MR ARMSTRONG)		STORY	GEOGRAPHY (MR ARMSTRONG)	GEOGRAPHY (MR ARMSTRONG)	

Class 2 Homework

YEAR 3

Maths

Mathletics **OR** times table activity (alternate weeks).

English

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

YEAR 4

Maths

Mathletics **OR** times table activity (alternate weeks).

English

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

Home Reading - Children are expected to read at home at least **5 times per week** and **record their reading** in their reading journal. One of these must include reading aloud to an adult.

Homework is given each Thursday and handed in each Tuesday.