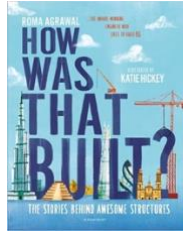


English

In Reading and Writing Composition we are:



- Reading and studying our non-fiction class text 'How was that built?' by Roma Agrawal
- Studying how non-fiction texts differ from fiction texts and how information is organised
- Reading and investigating the features of letters of persuasion and using strategies to persuade in our own writing.
- Learning to proof read and edit our writing

In Grammar, Punctuation and Spelling we are:

- Revising word class
- Using conjunctions to link ideas
- Revising apostrophes used for possession
- Ensuring subject-verb agreement in sentences
- Revising the use of semi colons

Learning to spell:

- Words ending in 'shus' spelt -cious and -tious
- Words ending in 'shul' spelt -cial and -tial

Class 3

What are we learning this half term?

Our Christian Value is Forgiveness



Science

Our science topic is Forces

We are learning:

- To understand that objects fall towards Earth due to the force of gravity
- To identify the effects of air resistance, water resistance and friction that act between surfaces
- To recognise forces operating in levers and pulleys

Maths

In Maths we are learning to:



Algebra

- Use simple formulae
- Generate and describe number sequences
- Express missing number problems algebraically
- Find pairs of numbers that satisfy an equation

Ratio and Proportion

- Solve problems involving the size of quantities
- Solve problems involving the use of percentages for comparison
- Use scale factors
- Solve problems involving sharing and grouping

Measures

- Convert metric measures
- Solve problems involving miles and km
- Use both imperial and metric measures

PE

This half term, we are developing our attacking and defending knowledge and skills in Tag Rugby. We are also developing our dance knowledge and skills, taking inspiration from the theme 'football fans'.



Geography

This term our new topic is **Settlements and Migration**

We will be studying what Settlements are and how they change over time. We will look at the concept of Migration and the factors that affect where people live.



RE

This term our topic is '**What kind of king is Jesus?**' We will learn about the concept of the 'Kingdom of God' by exploring the parables and how Christians put their beliefs into practice.



Computing

Our new computing unit is Programming – Selection in Quizzes.

We will explore conditions and outcomes in a program before designing and testing our own version.



PSHE

This term we will be covering our Relationships and Sex Education unit. We will be learning about the physical and emotional changes that occur during puberty, different types of relationships and sex education.



Music

Our key focus this half term is: How does music improve our world? Gaining confidence through performance.

We will explore music from different genres as well as improvising and performing.

French

Our topic this term is '**Qu'est ce que tu veux?**'

We will learn to order food and drinks from a café.



Class 3 Timetable – Spring 2 2023

M	COLLECTIVE WORSHIP	MATHS Miss Dixon	Break	ENGLISH Miss Dixon	Lunch	GUIDED READING	PE Miss Dixon	PSHE Miss Dixon	
T	COLLECTIVE WORSHIP	MATHS Miss Dixon		ENGLISH Miss Dixon		GUIDED READING	SCIENCE Miss Dixon		
W	COLLECTIVE WORSHIP	MATHS Miss Dixon		ENGLISH Miss Dixon		FRENCH	PE Mrs Tinniswood	RE Mrs Tinniswood	
T	COLLECTIVE WORSHIP	MATHS Miss Dixon		ENGLISH Miss Dixon		GUIDED READING	COMPUTING Mr Armstrong	MUSIC Mr Armstrong	
F	COLLECTIVE WORSHIP	MATHS Miss Dixon		GEOGRAPHY Miss Dixon		STORY	GEOGRAPHY Miss Dixon		

Class 3 Homework

YEAR 5

Maths

Mathletics

English

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

YEAR 6

Maths

Mathletics **OR** Mental Mathematics book (at least sections A & B)

English

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

Home Reading - Children are expected to read at home at least **5 times per week** and **record their reading** in their reading journal. One of these must include reading aloud to an adult.

Times tables

Children must continue to practise their times tables up to the 12 times tables on a weekly basis. This knowledge is very important for your child's daily maths in Years 5 and 6.

Homework is set each Thursday and handed in each Tuesday