

Rosley CE School 2 Year Curriculum Plan Overview 2021-23 KS1

| | Year A 2021-22 | | | Year B 2022 - 23 | | |
|------------|--|---|--|---|--|--|
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| | Fire! Fire! | Africa | Made in Cumbria | Toys | Into the forest | Land ahoy! |
| History | Events beyond living memory: Great Fire of London (inc Bonfire Night) Significant individuals: Samuel Pepys | Changes over time: Transport | Significant individuals in our locality: Beatrix Potter | Changes within living memory: Toys – past and present How have Toys changed over time? | Local history study | Significant individuals: Florence Nightingale Why do we remember Florence Nightingale? |
| Geography | UK Geography: Capital cities, 4 Countries, Cities & Seas | World Geography: Continents & Oceans | UK and Africa comparison | UK Geography: 4 Countries, Cities & Seas | UK Geography & Local Fieldwork: Map making – our local area | UK Geography: Seaside Locations |
| Music | Y2 - Exploring simple patterns How does music help us to make friends? Y1 - Adding rhythm and pitch - How does music tell stories about the past? Singing - practising & performing in the Christmas production | Y1 - Introducing Tempo & Dynamics How does Music make the world a better place? Y2 - Inventing a musical story What does music teach us about our neighbourhood Singing - practicing & performing in the Easter Service | Y2 - Music that makes you dance How does music make us happy? Y1 - Explore a sound and make a story How does music teach us to look after the planet? | Y1 Introducing Beat How can we make friends when we sing together? Y2 - Dynamics and tempo How does music teach us about the past? Singing - practicing & performing in the Christmas production | Y2 - Exploring feelings through music How does Music make the world a better place? Y1 - Combining pulse, rhythm and pitch How does music help us to understand our neighbours? Singing - practicing & performing in the Easter Service | Y1 - Having fun with improvisation What songs can we sing to help us through the day? Y2 - Exploring improvisation How does music teach us to look after the planet? |
| Art | Drawing, Painting & Collage Night Time Art | Textiles Research & explore tribal art Kente Cloth design Weaving African baskets | Drawing & Painting Beatrix Potter illustrations Portraits | Drawing & Collage Paul Klee – ‘Castle & Sun’ | Sculpture Andy Goldsworthy Creating sculptures in nature Georgia O’ Keefe | Printing Land, sea & sky |
| DT (Kapow) | Mechanisms/Mechanical systems Fairground Wheel (Y2 Unit) Possible Links: Link with capital city work (London) in geography (London Eye) | Structures Baby Bear’s Chair (Y2 Unit) Possible Links: Link with English (fairy tales). | Cooking & Nutrition Fruit and Vegetables (Y1 Unit) Possible Links: Link with plants and seasons in science. | Mechanisms/Mechanical systems Making a moving storybook (Y1 Unit) Possible Links: Link with life cycles in science. Or literacy. | Textiles Pouches (Y2 Unit) Possible Links: Could have a Easter/spring theme or link with living things and their habitats. | Structures Constructing a windmill (Y1 Unit) Possible Links: Link with ‘materials’ in science or seaside theme in geography (wind turbines often located on the coast). |
| Science | Everyday materials Properties, hard, opaque Compare & group Best material for... | Animals inc humans Groupings of animals – herbivore, amphibians etc Survival | Plants & Seasons Weather & day length (Y1 ‘Seasonal changes’ objectives to be covered throughout as well in this term) | Animals inc humans Lifecycles, offspring, healthy eating, needs, exercise, senses & parts of the body | Living things and their habitats | Everyday materials Identify & compare what metal can be used for... Glass for windows not... Changing by twisting, squashing etc |