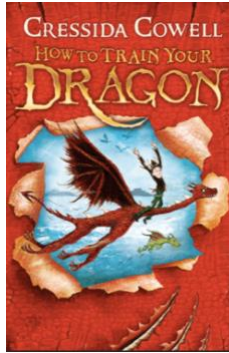


English



In Reading and Writing Composition we are:

- reading and studying stories involving defeating a monster including our model text 'The Cobbler and the Dragon'.
- exploring character descriptions.
- reading and exploring 'How to train a dragon'.

In Grammar, Punctuation and Spelling we are:

- exploring the use of the present perfect tense verb form.
- learning to use possessive apostrophes
- learning how to punctuate direct speech accurately.
- learning to spell:
 - adding prefix anti-, super- and sub-
 - words from the Y3/4 statutory lists

Class 2

What are we learning this half term?

Our Christian Value is:

Service

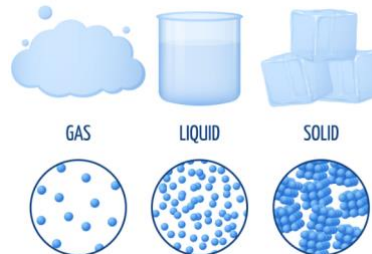


Science

States of Matter:

During this topic we will explore:

- What is 'matter' and what are solids, liquids and gases.
- We will work scientifically to understand the processes of melting, evaporating and condensing.
- How materials change their state of matter.



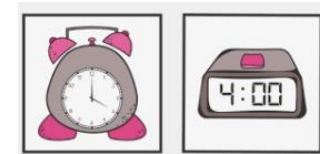
Maths

In Number we are:

- exploring tenths and hundredths as a fraction and decimal
- learning to recognise and write decimal equivalents
- exploring the effect of dividing a one or two-digit number by 10
- round decimals to the nearest whole number
- compare decimals with up to 2 decimal places

In Measures we are:

- convert between pounds and pence
- solve money problems involving fractions and decimals
- learning to read, write and convert between analogue and digital 12 and 24-hour clocks
- solving problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days



PE

We are developing our knowledge, skills and ability in:

- **Athletics**
- **Tennis**



History

This half term we will discover who the Vikings were, when and why they invaded Britain becoming a key part of our history and how they lived alongside the Anglo-Saxon people already living here.



RE

This half term our topic is '**When Jesus left, what was the impact of Pentecost?**'. We will look at how Jesus' teaching and the love of God continue to spread.



French

'En Famille' – Family.

We will begin to introduce members of our family to one another and ask questions of one another about our families.



PSHE

This term our topics are '**Physical health & fitness**' and '**Healthy eating**'.



Computing

In computing this term, we will become Opinion Pollsters, seek responses and analyse our results before presenting our data.

Music

In music we will look to '**Connect notes and Feelings**', recognising that socially music plays a huge part in the lives of people and their special occasions and life events.

Class 2 Timetable – SUMMER 1 2023

M	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)	Break	ENGLISH (MRS HAYTON)	Lunch	Whole Class Reading	PSHE (MRS HAYTON)	PE (MRS HAYTON)
T	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)		ENGLISH (MRS HAYTON)		Whole Class Reading	PE (MRS HAYTON)	RE (MRS HAYTON)
W	COLLECTIVE WORSHIP	MATHS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)		Whole Class Reading	FRENCH (MR ARMSTRONG)	SCIENCE (MR ARMSTRONG)
T	COLLECTIVE WORSHIP	MATHS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)		Whole Class Reading	COMPUTING (MR ARMSTRONG)	MUSIC (MR ARMSTRONG)
F	COLLECTIVE WORSHIP	HISTORY (MR ARMSTRONG)		READING & TIMES TABLES (MR ARMSTRONG)		STORY	HISTORY (MR ARMSTRONG)	HISTORY (MR ARMSTRONG)

Class 2 Homework

YEAR 3

Maths

Mathletics **OR** times table activity (alternate weeks).

English

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

YEAR 4

Maths

Mathletics **OR** times table activity (alternate weeks).

English

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

Home Reading - Children are expected to read at home at least **5 times per week** and **record their reading** in their reading journal. One of these must include reading aloud to an adult.

Homework is given each Thursday and handed in each Tuesday.