



Rosley C of E School
RE LONG TERM PLAN 2022 - 2024



At Rosley CE Primary School, we use 'Understanding Christianity' resources to assist teacher planning. Below is an overview of the learning focus for each half term in each class. Pupils receive 1 hour per week of timetabled RE lessons. RE is taught in sequenced weekly lessons. Class teachers may choose to adapt the learning focus to suit their class but must ensure full coverage throughout the two-yearly cycle.

	Year A 2023 - 24			Year B 2022 - 23		
CLASS/YEAR	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Class 1 YEARS R, 1 & 2	<p>Intro to RE</p> <p>Why do Christians celebrate harvest?</p> <p>FS Different beliefs: Diwali</p> <p>Why do Christians perform nativity plays at Christmas? (Incarnation)</p> <p>Why does Christmas matter to Christians? (Incarnation)</p>	<p>FS Different beliefs: Lunar New Year</p> <p>What is the Good News that Jesus brings? (Gospel)</p> <p>Why is baptism important to Christians?</p>	<p>What do Christians believe God is like? (Kingdom of God)</p> <p>EXPLORING ISLAM</p>	<p>Intro to RE</p> <p>How do Christians show they are thankful at harvest?</p> <p>FS Different beliefs: Diwali</p> <p>Why do Christians give gifts at Christmas? What are the messages of Christmas?</p>	<p>FS Different Beliefs: Lunar New Year</p> <p>Why do Christians put a cross in the Easter garden? (Salvation)</p> <p>Why does Easter matter to Christians? (Salvation)</p>	<p>Who made the world? (Creation)</p> <p>Why is the word 'God' so important to Christians? FS1 (Creation)</p> <p>INTRODUCING ISLAM</p>



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Class 2 YEARS 3 & 4	What is the Trinity? (Incarnation/God)	Why do Christians call it 'Good Friday'? (Salvation)	What do Christians learn from the Creation story? (Creation/Fall)	What is it like to follow God? (People of God)	What kind of world did Jesus want? (Gospel)	When Jesus left, what was the impact of Pentecost? (Kingdom of God)
	BUDDHISM WEEK		BUDDHISM WEEK	ISLAM WEEK		ISLAM WEEK
Class 3 YEARS 5 & 6	Was Jesus the Messiah? (Incarnation)	What did Jesus do to save human beings? (Salvation)	What would Jesus do? (Gospel)	How can following God bring justice and freedom? (People of God)	What kind of king is Jesus? (Kingdom of God)	Creation and science: conflicting or complementary? (Creation/Fall)
	BUDDHISM WEEK		BUDDHISM WEEK	ISLAM WEEK		ISLAM WEEK
Visits and visitors	Values Launch Day Spirituality Day Visitor from Penrith Buddhist Centre	Values Launch Day	Values Launch Day Visit to Samye Ling	Values Launch Day Spirituality Day Visitor – Imran Kotwal	Values Launch Day	Values Launch Day



World Religions

At Rosley CE Primary School, we teach about Islam in KS1 and Islam and Buddhism in KS 2. In Reception and KS1, lessons about world religions in RE are taught in sequenced weekly lessons over a half term. In KS2, lessons about world religions in RE are taught in two separate week blocks, one at the beginning of the school year and one at the end.

	Year A 2023 - 2024	Year B 2022 - 2023
Class 1 YEARS R, 1 & 2	Autumn Reception – <u>Diwali</u>	Autumn Reception – <u>Diwali</u>
	Spring Reception – <u>Lunar New Year</u>	Spring Reception – <u>Lunar New Year</u>
	Summer <u>Exploring Islam</u> Different religions, traditions and celebrations Who are Muslims and what are their main beliefs - similarities and differences Where do I worship - introduction to mosques and prayer	Summer <u>Introducing Islam</u> Different religions, traditions and celebrations Who is Allah, similarities and differences with Christian God Islam RE - life stages - births, marriages and deaths
Class 2 YEARS 3 & 4	Autumn <u>Buddhism</u> Who was the Buddha? What are the 4 Noble Truths? How does the eightfold path impact on the lives of Buddhists? Why do Buddhists adopt the 5 precepts?	Autumn <u>Introduction to Islam</u> Overview of the following **the class have not had a focus on Islam unit in KS1 (6 main beliefs of Islam, What does it mean to be a Muslim, Where do Muslims worship, 5 pillars of Islam)



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	<p>Summer <u>Buddhism</u></p> <p>Who was the Buddha and what did he teach? Why is meditation important to Buddhists? Can I identify Buddhist artefacts and symbols? What do Buddhists believe about wisdom?</p>	<p>Summer <u>Islam</u></p> <p>Life of the Prophet -</p>
<p>Class 3 YEARS 5 & 6</p>	<p>Autumn <u>Buddhism</u></p> <p>Who was the Buddha? What are the 4 Noble Truths? How does the eightfold path impact on the lives of Buddhists? Why do Buddhists adopt the 5 precepts?</p>	<p>Autumn <u>Introduction to Islam</u></p> <p>Overview of the following (6 main beliefs of Islam, What does it mean to be a Muslim, Where do Muslims worship, 5 pillars of Islam)</p> <p>*Repeated in 2022 as part of Covid recovery plan. In 2024, Class 3 unit to change to “A day in the life of a young Muslim” and “Why is Hajj important to Muslims?”</p>
	<p>Summer <u>Buddhism</u></p> <p>Who was the Buddha and what did he teach? Why is meditation important to Buddhists? How are Buddhist temples, artefacts and symbols important in worship? What do Buddhists believe about wisdom?</p>	<p>Summer <u>Islam</u></p> <p>Prophets in Islam</p>