

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Rosley Church of England Primary School</b>	
Address	Rosley, Wigton, Cumbria, CA7 8AU
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	<b>Good</b>
The impact of collective worship	<b>Excellent</b>
The effectiveness of religious education (RE)	<b>Good</b>
School's vision	
<p>'We are kind and compassionate to one another and learn to forgive each other as God forgives us. We trust those around us to work together, aiming high in all that we do.'</p> <p>Ephesians 4:32</p>	
Key findings	
<ul style="list-style-type: none"> <li>• Rosley School is a community built on inclusivity, nurture and relationships, with the vision at its heart. Pupils flourish because of the tangible culture of happiness and safety.</li> <li>• Leaders, including governors, lead by example in living out the vision. This inspires the whole school community to embrace the vision and aim high, secure in the knowledge that they are loved and accepted.</li> <li>• Inspired by the Christian vision, Rosley pupils are advocates for change. Staff trust pupils with an extensive range of leadership roles. As a result, pupils become confident young leaders, able to speak about injustice and argue the importance of equality.</li> <li>• Collective worship is a very special part of the school day for the whole school community. There is a culture of deep reflection. Pupils and staff cherish worship as it inspires them to reflect and take action. Pupil leadership of worship is deeply rooted. Pupils evaluate worship informally.</li> <li>• Pupils speak passionately about their learning within religious education (RE). They value the opportunities given to discuss their own views within lessons. Their understanding of some aspects of world faiths and worldviews is not always secure. Marking does not always help pupils understand how to improve their work.</li> </ul>	
Areas for development	
<ul style="list-style-type: none"> <li>• Ensure that marking and feedback within RE is meaningful so that pupils know how to improve their work.</li> <li>• Strengthen pupils' understanding of a range of religions and worldviews by providing deeper curriculum opportunities.</li> <li>• Develop manageable systems for pupils formally to evaluate collective worship in order to deepen their understanding still further.</li> </ul>	
Inspection findings	



Rosley School's vision is firmly rooted within the Christian values of compassion, friendship, trust and forgiveness. The values were chosen in consultation with the whole school community. The vision is woven throughout the school's development plans, policies and practices. This means that all stakeholders within the school community work together with a shared direction in line with the vision. Strong partnerships exist with the diocese, Holy Trinity clergy and the Solway Youth Network. Value launch days provide valuable experiences for the community to explore the meaning of each school value by using prayer spaces. By exploring each value in depth, the school community has a secure understanding of each one.

Leaders have high aspirations for staff and so they ensure that everyone can access continuing professional development (CPD). This has allowed staff to successfully understand Church school education. In this way, leaders have also developed staff understanding of the Christian roots of the school values. The governing body regularly attends collective worship, completes learning walks and observes lessons. As a result, governors understand the school well and contribute effectively to its development as a Church school.

Guided by the vision, leaders ensure that all pupils have the opportunity to shine. There are clear, high aspirations and expectations for all within the curriculum which is both personalised and localised. Leaders strive for creativity and bringing learning to life as the school engages with Rosley's beautiful surroundings. This has created a stimulating learning environment full of meaningful experiences. Pupils with special educational needs and disabilities (SEND) flourish because they are provided with support plans or pupil passports which staff monitor and review. The vision has enhanced experiences outside of the classroom, providing pupils with a variety of activities such as arts, crafts and gardening.

The prayer spaces within classrooms allow pupils to engage creatively with the Christian values. They help pupils to explore their own spirituality. Spirituality days allow pupils to consider deep questions. The curriculum provides opportunities for pupils to discuss and listen to different viewpoints. However, curriculum plans do not currently identify opportunities for spiritual development.

Pupils explore big questions in life. The vision empowers them to speak out confidently against injustice. Leaders value the opinions of pupils and encourage individual thought and expression. Compassion and kindness have inspired fundraising for a variety of local and global partnerships. These include harvest hampers for the elderly and links with a school in the Caribbean. Leadership opportunities enable pupils to develop as courageous advocates. These opportunities include worship leaders, young leaders in sport, the Rosley Crusaders and the Green Team. The vision has inspired the formation of the Rosley School Support Group (RSSG) which connects the school community to the surrounding village. The RSSG has contributed significantly to the school community by organising fundraising events to help the pupils at Rosley have a positive place to learn and grow.

Rosley School follows the teachings and example of Jesus. This has enabled leaders to provide an environment of nurture and exceptional pastoral care. Pupils understand the importance of apologising after a disagreement and demonstrating the value of forgiveness. Healthy wellbeing days support the mental health of pupils. Emotions charts displayed in each classroom allow pupils to talk about emotional health and wellbeing. The headteacher has completed senior mental health training and another staff member has been trained as a mental health champion. This ensures that there is good support for pupils' emotional wellbeing. Governors monitor staff wellbeing.

All pupils are valued as God's children. The vision has helped pupils to understand the importance of respecting people and celebrating differences. Numerous opportunities exist within Rosley to

explore diversity. For example, a refugee visitor had a huge impact on pupils, allowing them to develop a greater understanding.

Collective worship is a very special time within Rosley. It conveys the vision and values of the school. Worship is given a very high profile and is a treasured time for staff and pupils to join as a community. Worship is fully embedded in the Christian ethos of Rosley School and participation and engagement are high. Worship is exciting. Pupils enjoy listening to stories, participate willingly within prayer and sing enthusiastically. Worship rooted in the values frequently inspires pupils and staff to take action. Within worship pupils are invited to participate in their own personal way. Pupil worship leaders lead aspects of collective worship. They talk about enjoying the responsibility of their roles and how worship helps them to connect to God. Pupils evaluate worship by discussing it with school leaders. Systems for doing this are currently informal and not always planned.

Prayer is a regular aspect of school life at Rosley. Pupils talk about the impact of prayer as they feel that someone is listening. Pupils enjoy devising their own 'teaspoon prayers' which reflect the values explored during worship. The school also maintains an excellent partnership with the local church where worship regularly takes place. This partnership has provided pupils with a clearer understanding of Christian practices within worship.

The RE curriculum expresses the vision of the school. Teaching and learning is based on the 'Understanding Christianity' resource.' RE teachers have accessed training for this resource. The training has strengthened teachers' subject knowledge. Pupils talk enthusiastically about their learning in the subject. Pupils have developed the skill of reading and interpreting biblical texts and they make sense of the meaning of texts read. Twice-yearly RE enrichment weeks explore world religions. These allow pupils to encounter and gain an understanding of major world faiths in addition to Christianity. Pupils also learn about other faiths alongside their learning about the Christian faith. Pupils' current understanding of a range of religions and worldviews and their impact on society and culture is not deep.

Inspired by the vision, teachers provide rich learning experiences outside of the classroom. This has enabled pupils to encounter the awe and wonder of the world. Learning within RE also involves outdoor learning and the use of senses and it links learning to the lives of pupils. Pupils' understanding of Christianity is secure. Pupils feel safe to discuss their own ideas and thoughts within RE and can explain the importance of learning about other religions. Leaders monitor RE. Effective marking systems are not yet fully embedded and so pupils do not always receive productive feedback on how to improve their work.

Rosley is a school built on exceptional relationships between all members of the community. The Christian vision is at the heart of the school and pupils are flourishing.

	The effectiveness of RE is		Good
	Teaching and learning within RE promotes high pupil engagement. The curriculum effectively challenges pupils' thinking and they make good progress. Pupils' understanding of worldviews and some religions is however not always secure. Pupils' questioning and their discussions are of high quality. Assessment is effective. Marking in RE is regular but under-developed.		
Information			
School	Rosley Church of England Primary School	Inspection date	25 April 2023
URN	112306	VC/VA/Academy	VA
Diocese	Carlisle	Pupils on roll	61
MAT/Federation	N / A		
Headteacher	Joanne Tinniswood		
Chair of Governors	Rebecca Bird		



Inspector	Lindsay Henderson	No.	
-----------	-------------------	-----	--