

# English



## The Boy with the Bronze Axe

### In Reading and Writing Composition we are:

- reading and studying the text 'The Boy with the Bronze Axe'.
- using the information text 'Leafy Sea Dragon' to structure and inspire our own writing.
- create an information text, grouping detail in our writing and using technical vocabulary accurately and effectively.

### In Grammar, Punctuation and Spelling we are:

- Using possessive apostrophes to show ownership
- including technical vocabulary in our writing to describe features and inform our readers
- utilizing conjunctions to link our ideas
- learning to spell:  
Age appropriate spelling rules following the Read Write Inc spelling scheme.

# Class 2

## What are we learning this half term?

### Our Christian Value is:

# Peace



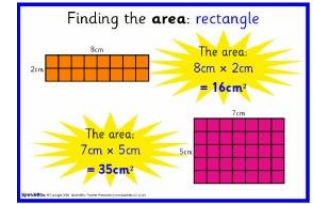
## Science

### Forces and Magnets:

- Compare how objects move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Discover which materials are magnetic.
- Examine if all magnets are the same strength and whether they attract one another.



# Maths



### In Number we are:

- developing mental and written calculation strategies for addition and subtraction
- learning number facts
- discovering what we mean by area, using different strategies to calculate this and ways we can compare areas.
- grouping and sharing as a method for multiplication and division
- working on our times tables skills and using these within our work

Times Tables 1 to 12			
1 Times table	2 Times table	3 Times table	4 Times table
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48
5 Times table	6 Times table	7 Times table	8 Times table
5 x 5 = 25	6 x 5 = 30	7 x 5 = 35	8 x 5 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45
7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
8 x 5 = 40	9 x 5 = 45	10 x 5 = 50	11 x 5 = 55
9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
9 Times table	10 Times table	11 Times table	12 Times table
9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
10 x 9 = 90	11 x 9 = 99	12 x 9 = 108	1 x 10 = 10
11 x 9 = 99	12 x 9 = 108	1 x 11 = 11	2 x 10 = 20
12 x 9 = 108	1 x 12 = 12	2 x 11 = 22	3 x 10 = 30
2 x 12 = 24	3 x 11 = 33	4 x 11 = 44	4 x 12 = 48
3 x 12 = 36	5 x 11 = 55	5 x 12 = 60	6 x 12 = 72
4 x 12 = 48	6 x 11 = 66	7 x 11 = 77	7 x 12 = 84
5 x 12 = 60	8 x 11 = 88	8 x 12 = 96	8 x 11 = 88
6 x 12 = 72	9 x 11 = 99	9 x 12 = 108	9 x 11 = 99
7 x 12 = 84	10 x 11 = 110	10 x 12 = 120	10 x 11 = 110
8 x 12 = 96	11 x 11 = 121	11 x 12 = 132	11 x 11 = 121
9 x 12 = 108	12 x 11 = 132	12 x 12 = 144	12 x 11 = 132

## PE

We are developing our knowledge, skills and ability in:

- **Gymnastics**
- **Dance**



## Geography

### Settlements:

We will discover different types of settlements, from villages to cities and their features. We will begin to understand how different locations contrast from one another in their use and decide why people choose to live in different areas.



## RE

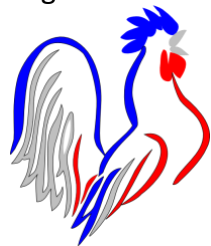
This half term our topic is **'What is Trinity?'**. We will look at how Christians show their beliefs about God the Trinity in worship and in the way they live.



## French

### Les animaux (Animals):

Along with learning to introduce ourselves and beginning to count, we will be focusing on recognising the names of common pets and animals and describing them.



## Computing

In computing this term, we will explore photo editing. We will look at the different techniques involved to edit and alter pictures and will explore how it is difficult to tell if a picture has been altered.



## Art and D&T

In Art, we will develop our drawing and painting skills, focussing on stone age animals.



In Design and Technology, we will explore seasonal foods and will design, make and evaluate a seasonal dish.

# Class 2 Timetable – Autumn 2 2023

M	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)	Break	ENGLISH (MRS HAYTON)	Handwriting	Lunch	GYMNASTICS		COMPUTING (MRS HAYTON)		
T	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)		ENGLISH (MRS HAYTON)			Whole Class Reading	PE (MRS HAYTON)	RE (MRS HAYTON)		
W	COLLECTIVE WORSHIP	MATHS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)	Handwriting		Whole Class Reading	FRENCH (MR ARMSTRONG)	SCIENCE (MR ARMSTRONG)		
T	COLLECTIVE WORSHIP	MATHS (MR ARMSTRONG)		ENGLISH (MR ARMSTRONG)			Whole Class Reading	D&T/ART (MRS TINNISWOOD)			
F	COLLECTIVE WORSHIP	GEOGRAPHY (MR ARMSTRONG)		READING COMPREHENSION & TIMES TABLES (MR ARMSTRONG)			STORY	GEOGRAPHY (MR ARMSTRONG)	GEOGRAPHY/CHOIR/RECORDERS (MR ARMSTRONG)		

## Class 2 Homework

### YEAR 3

#### **Maths**

Mathletics **OR** times table activity (alternate weeks).

#### **English**

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

### YEAR 4

#### **Maths**

Mathletics **OR** times table activity (alternate weeks).

#### **English**

Spellings to learn from the Read, Write Inc Log Book

Spelling task **OR** Grammar task.

**Home Reading** - Children are expected to read at home at least **5 times per week** and **record their reading** in their reading journal. One of these must include reading aloud to an adult.

**Homework is given each Thursday and handed in each Tuesday.**