

English



The Boy with the Bronze Axe

In Reading and Writing Composition we are:

- reading and studying the text 'The Boy with the Bronze Axe'.
- using the information text 'Leafy Sea Dragon' to structure and inspire our own writing.
- create an information text, grouping detail in our writing and using technical vocabulary accurately and effectively.

In Grammar, Punctuation and Spelling we are:

- Using possessive apostrophes to show ownership
- including technical vocabulary in our writing to describe features and inform our readers
- utilizing conjunctions to link our ideas
- learning to spell:
Age appropriate spelling rules following the Read Write Inc spelling scheme.

Class 2

What are we learning this half term?

Our Christian Value is:

Peace



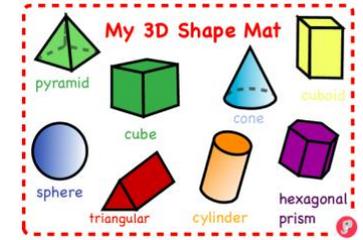
Science

Forces and Magnets:

- Compare how objects move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Discover which materials are magnetic.
- Examine if all magnets are the same strength and whether they attract one another.



Maths



In Number we are:

- developing mental and written calculation strategies for addition and subtraction
- learning number facts
- recognising 2D and 3D shapes and discovering their properties
- exploring lines of symmetry in shapes
- finding different ways we can sort shapes
- making shapes using a combination of 2D and 3D shapes

Properties of 3D Shapes					Properties of 2D Shapes		
Name	Count	Surfaces	Edges	Vertices	Name	Sides	Count
cube	8	6	12	8	triangle	3	3
cuboid	8	6	12	8	circle	1	0
sphere	0	1	0	0	square	4	4
cone	1	2	1	1	rectangle	4	4
cylinder	0	3	2	0	hexagon	6	6
square based pyramid	5	5	8	5	oval	1	0
					rhombus	4	4

Properties of 3D Shapes				Properties of 2D Shapes		
Name	How many corners?	How many surfaces?	How many edges?	Name	How many sides?	How many corners?
cube				triangle		
cuboid				circle		
sphere				square		
cone				rectangle		
cylinder				hexagon		
square based pyramid				oval		
triangular prism				rhombus		
				pentagon		

PE

We are developing our knowledge, skills and ability in:

- **Gymnastics**
- **Dance**



Geography

Settlements:

We will discover different types of settlements, from villages to cities and their features. We will begin to understand how different locations contrast from one another in their use and decide why people choose to live in different areas.



RE

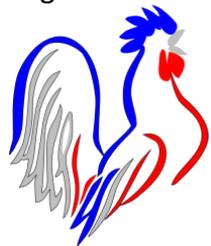
This half term our topic is **'What is Trinity?'**. We will look at how Christians show their beliefs about God the Trinity in worship and in the way they live.



French

Les animaux (Animals):

Along with learning to introduce ourselves and beginning to count, we will be focusing on recognising the names of common pets and animals and describing them.



Computing

In computing this term, we will explore photo editing. We will look at the different techniques involved to edit and alter pictures and will explore how it is difficult to tell if a picture has been altered.



Art and D&T

In Art, we will develop our drawing and painting skills, focussing on stone age animals.



In Design and Technology, we will explore seasonal foods and will design, make and evaluate a seasonal dish.

Class 2 Timetable – Autumn 2 2023

M	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)	Break	ENGLISH (MISS JARDINE)	Handwriting	Lunch	GYMNASTICS		COMPUTING (MRS HAYTON)	
T	COLLECTIVE WORSHIP	MATHS (MRS HAYTON)		ENGLISH (MISS JARDINE)			Whole Class Reading	PE (MRS HAYTON)	RE (MRS HAYTON)	
W	COLLECTIVE WORSHIP	MATHS (MR ARMSTRONG)		ENGLISH (MISS JARDINE)	Handwriting		Whole Class Reading	FRENCH (MR ARMSTRONG)	SCIENCE (MR ARMSTRONG)	
T	COLLECTIVE WORSHIP	MATHS (MR ARMSTRONG)		ENGLISH (MISS JARDINE)			Whole Class Reading	D&T/ART (MRS TINNISWOOD)		
F	COLLECTIVE WORSHIP	GEOGRAPHY (MR ARMSTRONG)		ENGLISH (MRS WATTS)			STORY	GEOGRAPHY (MR ARMSTRONG)	GOLDEN TIME (MRS WATTS)	

Class 2 Homework

Home Reading - Children are expected to read at home at least **5 times per week** and **record their reading** in their reading journal. This includes both Read Write Inc. books your child brings home, along with any other books they may have chosen to read for their own pleasure.

Please sign and date your child's reading journal each time you read together.