

**Rosley CE School 2 Year Curriculum Plan Overview 2023-25 KS1**

	Year A 2023-24			Year B 2024 - 25		
	Autumn	Spring	Summer	Autumn	Spring	Summer
	Fire! Fire!	Africa	Made in Cumbria	Toys	Into the forest	Land ahoy!
History	<b>Events beyond living memory:</b> Great Fire of London (inc Bonfire Night) <b>Significant individuals:</b> Samuel Pepys	<b>Changes over time: Transport</b>	<b>Significant individuals in our locality: Beatrix Potter</b>	<b>Changes within living memory:</b> <b>Toys – past and present</b> How have Toys changed over time?	<b>Local history study</b>	<b>Significant individuals: Florence Nightingale</b> Why do we remember Florence Nightingale?
Geography	<b>UK Geography:</b> Capital cities, 4 Countries, Cities & Seas	<b>World Geography:</b> Continents & Oceans	<b>UK and Africa comparison</b>	<b>UK Geography:</b> 4 Countries, Cities & Seas	<b>UK Geography &amp; Local Fieldwork:</b> Map making – our local area	<b>UK Geography:</b> <b>Seaside Locations</b>
Music	<b>Y1 Introducing Beat</b> <b>Y2 - Dynamics and tempo</b>  <b>Singing</b> - practising & performing in the Christmas production	<b>Y1 - Introducing Tempo &amp; Dynamics</b> <b>Y2 - Inventing a musical story</b> <b>Singing</b> - practising & performing in the Easter Service	<b>Y2 - Music that makes you dance</b> <b>Y1 - Explore a sound and make a story</b>	<b>Y2 - Exploring simple patterns</b> <b>Y1 - Adding rhythm and pitch - Singing</b> - practising & performing in the Christmas production	<b>Y2 - Exploring feelings through music</b> <b>Y1 - Combining pulse, rhythm and pitch</b> <b>Singing</b> - practising & performing in the Easter Service	<b>Y1 - Having fun with improvisation</b> <b>Y2 - Exploring improvisation</b>
Art	<b>Drawing, Painting &amp; Collage</b> Night Time Art	<b>Textiles</b> Research & explore tribal art Kente Cloth design Weaving African baskets	<b>Drawing &amp; Painting</b> Beatrix Potter illustrations Portraits	<b>Drawing &amp; Collage</b> Paul Klee – ‘Castle & Sun’	<b>Sculpture</b> Andy Goldsworthy Creating sculptures in nature Georgia O’ Keefe	<b>Printing</b> Land, sea & sky
DT (Kapow)	<b>Mechanisms/Mechanical systems</b> Fairground Wheel (Y2 Unit)  <b>Possible Links:</b> Link with capital city work (London) in geography (London Eye)	<b>Structures</b> Baby Bear’s Chair (Y2 Unit)  <b>Possible Links:</b> Link with English (fairy tales).	<b>Cooking &amp; Nutrition</b> Fruit and Vegetables (Y1 Unit)  <b>Possible Links:</b> Link with plants and seasons in science.	<b>Mechanisms/Mechanical systems</b> Making a moving storybook (Y1 Unit) <b>Possible Links:</b> Link with life cycles in science. Or literacy.	<b>Textiles</b> Pouches (Y2 Unit)  <b>Possible Links:</b> Could have a Easter/spring theme or link with living things and their habitats.	<b>Structures</b> Constructing a windmill (Y1 Unit) <b>Possible Links:</b> Link with ‘materials’ in science or seaside theme in geography (wind turbines often located on the coast).
Computing	<b>Technology around us</b> <b>Online safety</b>	<b>Moving a robot</b> <b>Book creator</b>	<b>IT- pictograms</b> <b>Intro to animation</b>	<b>Technology in the Classroom</b> <b>Online Safety</b>	<b>Robot algorithms</b>  <b>Digital photography</b>  <b>Online Safety</b>	<b>Grouping data</b> <b>Online safety</b>
RE	<b>How do Christians show they are thankful at harvest?</b> <b>Why do Christians give gifts at Christmas?</b>	<b>What is the Good News that Jesus brings?</b> <b>Why is baptism so important?</b>	<b>Who made the Earth?</b> Exploring Islam	<b>Why do Christians celebrate Harvest</b> <b>Why do Christians perform nativity plays at Christmas?</b>	<b>Why do we put a cross in an Easter Garden?</b> <b>Why does Easter matter to Christians?</b>	<b>What do Christians believe God is like?</b> <b>Introducing Islam</b>
Science	<b>Everyday materials</b> Properties, hard, opaque Compare & group Best material for...	<b>Animals inc humans</b> Groupings of animals – herbivore, amphibians etc Survival	<b>Plants &amp; Seasons</b> Weather & day length (Y1 ‘Seasonal changes’ objectives to be covered throughout as well in this term)	<b>Animals inc humans</b> Lifecycles, offspring, healthy eating, needs, exercise, senses & parts of the body	<b>Living things and their habitats</b>	<b>Everyday materials</b> Identify & compare what metal can be used for... Glass for windows not... Changing by twisting, squashing etc