



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<ul style="list-style-type: none"> • Cross-Curricular orienteering package and CPD • Purchase outdoor play equipment to widen variety of sports/PE/PA opportunities on offer • Offer a variety of sports in ASC and subsidise the cost • Lead 'Young Leader Training' and invite pupils from the cluster • Termly 'Health & Wellbeing Day' and staff CPD on 'Wellbeing in the Primary Classroom' • Fruit/vegetables for children not eligible to receive portions free at break times. • NGB coach to deliver gymnastics lessons • PE subject leader time • Wheelchair basketball club sessions • Additional swimming lessons for pupils in KS1 and LKS2 2 pupils unable to swim 25m in Year 5 received an extra 6 swimming lessons. • Access to competitions and sporting events 	<ul style="list-style-type: none"> • Pupils involved in more physical activity in the school day (on non-PE days) • More pupils attended ASC • Young Leaders lead lunchtime clubs for younger pupils. • Pupils know strategies for managing anxiety and stress and how to improve mental health • More pupils eat fruit/vegetables • Pupils' knowledge and skills developed and teachers have developed gymnastics knowledge and expertise • Knowledge and pedagogy shaped according to research and in-house CPD. • Greater awareness of diversity and pupils built on skills and experienced a new sport • 100% of Y6 pupils can swim 25m, 91% of Y5 pupils can swim 25m and 72% of Y3 & 4 pupils can swim 25m • 100% of pupils competed in at least 1 intra or inter-school competition

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase physical activity across the curriculum</i>	<i>Teaching staff – as they need to lead the activity</i> <i>Pupils – as they will take part</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2545 costs for subscriptions to Cross-Curricular Orienteering and Teach Active</i>
<i>Deliver annual Young Leader training</i>	<i>Teaching staff – as they need to lead the activity</i> <i>Pupils – as they will take part and will lead future activities</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>Increased leadership opportunities in sport</i> <i>Improved behaviour during playtimes</i>	<i>£517 costs for teacher time to lead training and support children in leadership roles.</i>

<p>Increase attendance at after school sports club and increase children's physical activity</p>	<p>Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils attended ASC for the time this was offered (club registers) Pupils involved in more physical activity in the school day (on non-PE days)</p>	<p>£2348 costs for additional coaches to support ASC sessions.</p>
<p>Deliver a termly 'Health and Wellbeing Day' focusing on the 'Five Ways to Wellbeing'</p> <p>Purchase fruit/vegetables for children not eligible to receive portions free at break times.</p>	<p>Teaching staff – as they need to lead the activity</p> <p>Pupils – as they will take part</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Improved understanding of the positive impact of being physical and the outdoors on physical and mental health.</p> <p>Pupils know strategies for managing anxiety and stress</p> <p>More pupils eat fruit/vegetables at break times on a daily basis</p>	<p>£1832 costs for Life Education programme, Stocks Wood,Whinlatter and transport to venues.</p> <p>£88.71 costs for fruit and vegetables</p>
<p>CPD for teachers: Gymnastics</p>	<p>Primary generalist teachers</p> <p>Pupils – as they will take part</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</p> <p>Pupils' knowledge and skills developed, making good progress in line with</p>	<p>£3242 for 3 teachers to undertake CPD and 3 classes to receive gymnastics sessions</p>

			<i>their prior learning and ability (see assessments)</i>	
<i>Subject leadership CPD and time</i>	<i>PE Subject lead</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Knowledge and pedagogy shaped according to research and in-house CPD.</i>	<i>£2266 for CPD, subscriptions and supply cover</i>
<i>Deliver wheelchair basketball sessions</i>	<i>Pupils – as they will take part</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Increased understanding of diversity Development of pupils' skills and experience of a new sport</i>	<i>£480 costs for Wheelchair basketball sessions</i>
<i>Additional swimming lessons for pupils in KS1 and LKS2 2 pupils unable to swim 25m in Year 5 received an extra 6 swimming lessons.</i>	<i>Pupils – as they will take part</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>91% of Y6 pupils can swim 25m 100% of Y5 pupils can swim 25m 81% of Y2, 3 & 4 pupils can swim 25m</i>	<i>£4650 costs for additional swimming sessions and transport to and from venue</i>
<i>Increase access to local sporting events and competitions.</i>	<i>Pupils – as they will take part</i>	<i>Key Indicator 5: Increased participation in competitive sport</i>	<i>100% of pupils competed in at least 1 intra or inter-school competition over the year in a wide variety of sports. One pupil qualified for and competed at the county cross-country.</i>	<i>£2021 costs for attending events and competitions, including supply cover and transport to and from the venue.</i>



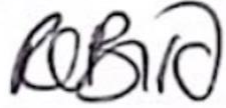
Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>This equates to 10 Year 6 children out of 11 who can swim 25m. The child who cannot swim 25m received additional sessions for the past year and is almost at this standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>This equates to 10 Year 6 children out of 11 who are able to use the range of strokes effectively.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All pupils demonstrated their ability to perform safe self-rescue in the swimming pool.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>With the close proximity of the school community to the lakes and sea, swimming lessons are given an extremely high priority, we pupils in Years Reception to 6 receiving swimming lessons at Wigton Baths.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>No – we employ professional swimming coaches to lead the swimming sessions.</i>

Signed off by:

Head Teacher:	 <i>Joanne Tinniswood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	 <i>Joanne Tinniswood – PE Subject Leader</i>
Governor:	 <i>Rebecca Bird – Chair of governors</i>
Date:	16 July 2024

