



Progression in French

Who's who?

Subject Leader: Mrs J Tinniswood

Teaching staff: Mrs Tinniswood, Mr Armstrong

Our Aims

At Rosley CE School, we want our children to develop a love of language and nurture positive attitudes towards other languages, cultures and countries, as they grow and discover more about the wider world. It is an important part of living in a multi-cultural society and we actively plan links to raise awareness of cultural differences. An understanding of other languages is a key skill - for life!

Children in KS2 experience weekly French lessons which follow the Primary Languages Network scheme. The curriculum has been designed to develop the confidence to communicate in French for practical purposes, using spoken and written French. The scheme supports pupils to meet the National curriculum end of Key Stage 2 attainment targets.

We strive to embed the skills necessary to allow children to use and apply their knowledge and understanding of their French learning in a variety of contexts. We aim to lay the foundations for future language learning, encouraging and enabling them to apply their skills to learning future languages when they transition to Secondary school, as well as developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

KS2 PROGRESSION IN THE CORE SKILLS

	LISTENING	SPEAKING	READING	WRITING
YEAR 3	Can understand a few familiar spoken words and phrases.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can recognise and read out a few familiar words and phrases.	Can write or copy a few simple words or symbols as an emergent writer of the target language.
YEAR 4	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can understand simple written phrases. Can match sounds to familiar written words.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
YEAR 5	Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can write two or three short sentences as a personal response , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
YEAR 6	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).	Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.

YEAR A 2025 - 2026

YEAR 3 & 4		
AUTUMN	SPRING	SUMMER
Welcome to school Asking and responding to questions about themselves Responding to classroom instructions Revisiting and reading number words to 20 Revisiting months of the year Revisiting days of the week Writing names for rooms in a school Saying and writing nouns for classroom objects	My town, your town Practise classroom instructions Practise writing useful commands Explore what shopping is like in France, and similarities and differences between here and in France Practise asking where something is Respond with the structure 'Here is...' Recognise the names of places in a town written down	Summertime Ask, "What is the weather like?" Learn weather phrases. Describe the weather in different parts of France. Learn the names of ice cream flavours. Conduct a class survey about favourite ice cream flavours. Express likes and dislikes of ice cream flavours. Create a role-play dialogue at the ice cream van.
YEAR 5 & 6		
AUTUMN	SPRING	SUMMER
This is me Recall extended feelings from Stage 3 of language learning Recall key questions and answers about themselves Learn adjectives to talk about personality Recall describing eyes and hair colour. Write a poem all about themselves. Sing along the 'Rocket song'. Learn job nouns in French.	Homes and houses Learn nouns for rooms in a house Learn nouns for furniture in the house Read, say and write descriptive sentences Explore French castles and new nouns associated with castles Play game using new language Follow a story about a castle then write own castle inspired story Revisit personal information Explore prepositions: Where is the mouse?	Café culture Learn about the culture of going to cafés in France Learn vocabulary for food and drinks and express opinions about them Create a menu Learn phrases to politely order food and drink at the café Play games to familiarise with café roleplay language and phrases Write and perform café conversations

HOW TO SUPPORT YOUR CHILD'S LEARNING

Encourage them to practise their speaking skills at home.

Make connections between English and French words.

Create flashcards

Use Duo Lingo on a tablet or ipad

Encourage children to use a French dictionary

Visit a French-speaking country