



Progression in French

Who's who?

Subject Leader: Mrs J Tinniswood

Teaching staff: Mrs Tinniswood, Mr Armstrong

Our Aims

At Rosley CE School, we want our children to develop a love of language and nurture positive attitudes towards other languages, cultures and countries, as they grow and discover more about the wider world. It is an important part of living in a multi-cultural society and we actively plan links to raise awareness of cultural differences. An understanding of other languages is a key skill - for life!

Children in KS2 experience weekly French lessons which follow the Primary Languages Network scheme. The curriculum has been designed to develop the confidence to communicate in French for practical purposes, using spoken and written French. The scheme supports pupils to meet the National curriculum end of Key Stage 2 attainment targets.

We strive to embed the skills necessary to allow children to use and apply their knowledge and understanding of their French learning in a variety of contexts. We aim to lay the foundations for future language learning, encouraging and enabling them to apply their skills to learning future languages when they transition to Secondary school, as well as developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

KS2 PROGRESSION IN THE CORE SKILLS

	LISTENING	SPEAKING	READING	WRITING
YEAR 3	Can understand a few familiar spoken words and phrases.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can recognise and read out a few familiar words and phrases.	Can write or copy a few simple words or symbols as an emergent writer of the target language.
YEAR 4	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can understand simple written phrases. Can match sounds to familiar written words.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
YEAR 5	Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can write two or three short sentences as a personal response , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
YEAR 6	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).	Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.

YEAR B 2026 - 2027

YEAR 3 & 4		
AUTUMN	SPRING	SUMMER
A new start Discover where France is in the world Learn how to say greetings in French Learn how to ask and answer how they are feeling Learn how to ask somebody their name, and how to introduce their name in French Learn to say and remember numbers from 1-10 Learn to say colours in French Learn about Christmas traditions in France.	Calendar and celebrations Revisit and recall colours Learn new colours Learn the names of days of the week Follow a story about days of the week Learn the months of the year Recognise the nouns written down Express their birthday month Write the date in French.	Animals Learn the nouns for animals. Learn the plural for animal nouns. Learn to say which animal they have. Learn how to say what their favourite animal is. Follow a story about animals. Write sentences about animals using a model.
YEAR 5 & 6		
AUTUMN	SPRING	SUMMER
Me and my friends at school Expressing their feelings using extended phrases and new adjectives Learning to speak in the third person singular, about another person (e.g. he is called...) Learning nouns for school subjects Giving extended opinions including conjunction 'because' to give a reason for liking/disliking a subject	Time in the city Explore a city in France including reading and understanding facts Look at nouns for places in a town or city, including shops Explore language for buying tickets to a tourist attraction, including the polite request Describe a city in the role of a tour guide Learn and remember nouns for souvenirs Recognise and understand prices Ask for a price	Clothes Learn nouns for items of clothing Look at the verb "to wear" Describe clothes nouns using adjectives of colours Read and understand outfit descriptions Design and describe an outfit Learn vocabulary related to carnival outfits Understand a description of a carnival outfit Create a description of a carnival outfit

HOW TO SUPPORT YOUR CHILD'S LEARNING

Encourage them to practise their speaking skills at home.

Make connections between English and French words.

Create flashcards

Use Duo Lingo on a tablet or ipad

Encourage children to use a French dictionary

Visit a French-speaking country