

Communication & Language

This half term the children will focus on developing their ability to express themselves in a large group of people as well as in a 1-1 situation.

They will expand their vocabulary as they learn new words from books we share in class and from exploring the classroom environment.

Children will develop their listening skills and ability to take turns when speaking and listening.

They will have many opportunities to practise holding two-way conversations.

As the term progresses, they will develop their understanding of spoken English as they learn to follow instructions, answer questions and share their ideas with others.



Reception

What are we learning this half term?

Our Christian Value is: **Trust**

Physical development

This term we will be developing basic movement by exploring different ways of travelling, throwing and catching.

We are looking forward to visiting Morton Gym every Monday. The children will get the opportunity to develop their travelling skills. They will also be able to try out some of the basic equipment.

The children will have opportunities to develop gross and fine motor skills through our outdoor and indoor play areas.

Personal, Social and Emotional development

The first half term at school is all about settling into the new routines and getting to know the school, teachers and other children.

This half term the children will:

- Spend time getting to know new people and making new friends
- Develop their ability to share and take turns
- Agree to our class team rules and learn to follow them
- Get used to the routine of the school day
- Focus on self-care and getting changed for PE



Mathematics

In maths lessons this term the children will have the opportunity to practise these skills in a variety of contexts.

- Matching and sorting
- Making comparisons
- Exploring pattern
- Representing the number 1
- Representing the number 2
- Representing the number 3
- Comparing 1, 2 and 3



Understanding the world

This half term the children will:

- Learn about harvest as a local community celebration
- Discuss the changing seasons as they observe the arrival of Autumn
- Think about what makes us and our families special

Expressive arts and design

Music -

The children will sing songs and rhymes and explore using their voices to create different pitched sounds.

Art -

We will develop our drawing and painting skills and also our craft skills including using scissors, paper and junk modelling resources.

Literacy

This term we are introducing the Little Wandle phonics programme. The children will have daily phonics sessions focusing on making letter sounds (phonemes) and recognising and practicing reading and making written representations of these sounds (graphemes).

Children will enjoy a wide variety of books and both stories and information books. They will develop their ability to join in with repeated refrains, rhymes and songs.

Children will develop their creative story telling using Helicopter Stories to develop narratives that we will then act out in class.



Reception Timetable Autumn 1 2025 (typical timetable, but subject to change):

Mon	PHONICS	MOVEMENT BREAK	MATHS / CONTINUOUS PROVISION	SNACKTIME AND PLAYTIME	DOUGH GYM / FINE MOTOR	LITERACY / CONTINUOUS PROVISION	LUNCHTIME	PE (MORTON GYM)	PLAYTIME	SHOW & TELL	STORYTIME	COLLECTIVE WORSHIP
Tue			MATHS / CONTINUOUS PROVISION			LITERACY / CONTINUOUS PROVISION		UNDERSTANDING THE WORLD SEASONS		CONTINUOUS PROVISION		
Wed			MATHS / CONTINUOUS PROVISION			LITERACY / CONTINUOUS PROVISION		EXPRESSIVE ARTS & DESIGN		UNDERSTANDING THE WORLD – ALL ABOUT ME CONTINUOUS PROVISION		
Thur			MATHS / CONTINUOUS PROVISION			LITERACY / CONTINUOUS PROVISION		PE MRS HAYTON		COMPUTING MRS HAYTON		
Fri	COLLECTIVE WORSHIP	EXPRESSIVE ARTS & DESIGN MUSIC			PHONICS / CONTINUOUS PROVISION			UNDERSTANDING THE WORLD RE		STORYTIME, GOLDEN TIME & WHAT WENT WELL		

On Fridays, children will bring home a reading book linked to their current phonics learning. Initially this may be a wordless picture book and once children have earned sufficient graphemes (letters), they will start to bring home reading books.

On Fridays, children will also be given a story or information book to share at home.

Please ensure that all school reading books are kept in your child's book bag so that they can be accessed if needed in school and changed weekly. Please record daily reading of your child's phonics reading book and additional reading of the school shared reading book in your child's 'fish book' reading record. These books can also be used for general communication with Mrs Watts on a day-to-day basis.

Books will be changed on a Friday. The books your child brings back may be needed to give to another child, so please make sure they always bring in their books.